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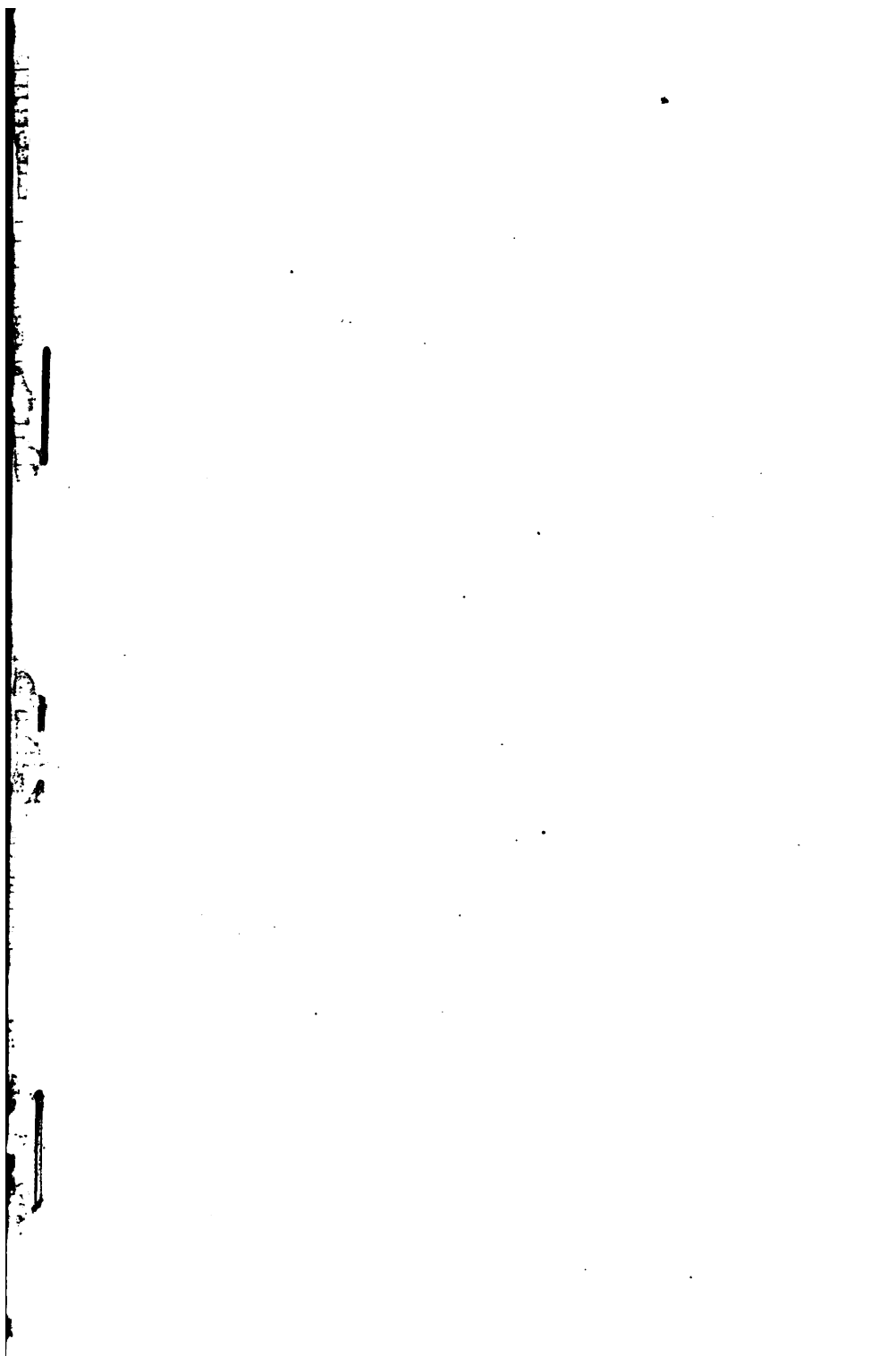
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THE
UNIVERSITY
OF
NORTH CAROLINA
CATALOGUE
1896-97



CHAPEL HILL
PUBLISHED BY THE UNIVERSITY
1897

WINSTON

M I & J C STEWART Public Printers and Binders
1897

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CALENDAR.

1897.

Sept. 6 to 11, Monday to Saturday, inclusive. Examinations for
the Removal of Conditions.

Sept. 8, 9, 10, Wednesday, Thursday, Friday. Examinations for
Admission into the College.

Sept. 10, 11, Friday, Saturday. Registration.

Sept. 11, Saturday. Assignment of Rooms.

Sept. 13, Monday. Lectures begin.

Oct. 12, Tuesday. UNIVERSITY DAY.

Oct. 12, Tuesday. President's Reception.

Nov. 25, Thursday. THANKSGIVING DAY.

RECESS FROM DECEMBER 23, 1897, TO JANUARY 2, 1898,
INCLUSIVE.

1898.

Jan. 3, Monday. Registration.

Jan. 3, Monday. Assignment of Rooms.

Jan. 4, Tuesday. Lectures begin.

Feb. 22, Tuesday. WASHINGTON'S BIRTHDAY.

May 2, Monday. SENIOR ORATIONS.

May 29, Sunday. Baccalaureate Sermon.

May 31, Tuesday. Meeting of the Board of Trustees.

May 31, Tuesday. Anniversary of the Alumni.

May 31, Tuesday. Orations by Representatives from
the Dialectic and Philanthropic
Literary Societies.

May 31, Tuesday. Senior Class Day.

June 1, Wednesday. Commencement.

SUMMER VACATION FROM COMMENCEMENT TO THE
SECOND THURSDAY IN SEPTEMBER.

THE UNIVERSITY.

FOUNDATION AND GOVERNMENT. The University was established in obedience to the first Constitution of the State, which was adopted in December, 1776. A clause of Section XLI. declared that "all useful learning shall be duly encouraged, and promoted in one or more universities." The Charter was granted by the General Assembly in 1789, the corner stone of the Old East Building was laid in 1793 and the University was opened in 1795.

The title, preamble, and first section of the Act of incorporation are as follows:—

An Act to establish a University in this State :

"WHEREAS in all well regulated Governments, it is the indispensable Duty of every Legislature to consult the Happiness of a rising Generation, and endeavor to fit them for an honorable Discharge of the social Duties of Life, by paying the strictest Attention to their Education : And whereas an University supported by permanent Funds, and well endowed, would have the most direct Tendency to answer the above Purpose :

"I. *Be it therefore enacted by the General Assembly of the State of North-Carolina, and it is hereby enacted by the Authority of the same, That Samuel Johnston, James Iredell, Charles Johnson, Hugh Williamson, Stephen Cabarrus, Richard Dobbs Spaight, William Blount, Benjamin Williams, John Sitgreaves, Frederick Hargett, Robert Snead, Archibald Maclaine, Honourable Samuel Ashe, Robert Dixon, Benjamin Smith, Honourable Samuel Spencer, John Hay, James Hogg, Henry William Harrington, William Barry Grove, Reverend Samuel M'Corkle, Adlai Osborne, John Stokes, John Hamilton, Joseph Graham, Honourable John Williams, Thomas Person, Alfred Moore, Alexander Mebane, Joel Lane, Willie Jones, Benjamin Hawkins, John Haywood, senior, John Macon, William Richardson Davie, Joseph Dixon, William Lenoir, Joseph M'Dowell, James Holland and William Porter, Esquires, shall be and they are hereby declared to be a Body politic and corporate, to be known and distinguished by the Name of The Trustees of the University of North-Carolina ;† and by that Name shall have perpetual*

†The corporate name has been changed to The University of North Carolina.

Succession, and a common Seal; and that they the Trustees and their Successors, by the Name aforesaid, or a Majority of them, shall be able and capable in Law to take, demand, receive and possess all Monies, Goods and Chattels that shall be given them for the Use of the said University, and the same apply according to the Will of the Donors, and by Gift, Purchase or Devise to take, have, receive, possess, enjoy and retain to them and their Successors forever, any Lands, Rents, Tenements and Hereditaments, of what Kind, Nature or Quality soever the same may be, in special Trust and Confidence that the same or the Profits thereof shall be applied to and for the Use and Purposes of establishing and endowing the said University.”†

The University is governed by a Board of Trustees elected by the Legislature, and is free from sectional, sectarian, or political control. The Governor of the State is *ex officio* President of the Board of Trustees.

Article IX. of the Constitution of 1876 contains the following provisions regarding the University :—

“SEC. 6. The General Assembly shall have power to provide for the election of Trustees of the University of North Carolina, in whom, when chosen, shall be vested all the privileges, rights, franchises and endowments thereof, in anywise granted to or conferred upon the Trustees of said University; and the General Assembly may make such provisions, laws and regulations from time to time, as may be necessary and expedient for the maintenance and management of said University.

“SEC. 7. The General Assembly shall provide that the benefits of the University, as far as practicable, be extended to the youth of the State free of expense for tuition; also, that all the property which has heretofore accrued to the State, or shall hereafter accrue, from escheats, unclaimed dividends, or distributive shares of the estates of deceased persons, shall be appropriated to the use of the University.”

LOCATION. The seat of the University is Chapel Hill, Orange County, twenty-eight miles northwest of Raleigh. Three daily passenger trains run between Chapel Hill and University Junction, a station on the North Carolina Railroad. The site for the institution was selected because of its uncommon healthfulness, its freedom from malaria, its supply of pure water, its beautiful scenery and its central position in the State.

†Laws of the State of North Carolina, published by James Iredell; Edenton, MDCCXCI.

EQUIPMENT. The University campus contains forty-eight acres of land, affording ample ground for buildings and for all sorts of athletic sports. The University owns, contiguous to the campus, five hundred acres of forest land, which is partly laid off into walks and drives. The University has thirteen buildings.

The South Building contains the college offices, three lecture rooms, the Physical Laboratory and twenty-six dormitories.

The Old East Building contains two lecture rooms and twenty-eight dormitories.

The Old West Building contains four lecture rooms, the Historical Museum, the University Co-operative Society's store and twenty-four dormitories.

Person Hall contains the Chemical Laboratory and Museum and a lecture room.

Gerrard Hall is used for Morning Prayers, for the meetings of the Young Men's Christian Association and for public lectures.

Smith Hall contains the College Library and the Reading-room. The basement is fitted up with bathrooms and lavatories.

The New West Building contains the Dialectic Literary Society's Hall, a lecture room and fifteen dormitories.

The New East Building contains the Philanthropic Literary Society's Hall, the Biological Laboratory and Museum, the Geological and Mineralogical Laboratory and Museum, two lecture rooms and fifteen dormitories.

Memorial Hall commemorates the illustrious dead of the University. It is used during the session as a gymnasium, and at Commencement, for public exercises.

The Dissecting Hall, fitted up for the use of the Medical School, is apart from the other buildings.

The Infirmary contains five rooms, which are properly furnished for the care and treatment of the sick.

Commons is the dining hall of the University. It consists of the old Gymnasium, to which has been added a building containing kitchen, pantries, and sleeping rooms. The whole enterprise was made possible through the beneficence of Mrs. Frederic Baker of New York. Board is furnished at eight dollars a month. Students wait upon the tables.

The Power House contains the University Electric Plant.

DEPARTMENTS OF INSTRUCTION. The University embraces the following Departments of Instruction: the College (for Undergraduates and Graduates), the Law School, the Medical School, the School of Pharmacy, and the Summer School.

COLLEGE YEAR. The College Year begins on the second Thursday in September. Commencement is held on the Wednesday before the first Thursday in June. The summer vacation begins at Commencement, and ends on the Wednesday before the second Thursday in September. There is a Christmas recess of about ten days. The twelfth of October (University Day), Thanksgiving Day, the twenty-second of February (Washington's Birthday), and the first of May (Senior Orations), are holidays.

DEGREES. The degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, Master of Arts, Master of Philosophy, Master of Science, Doctor of Philosophy, and Bachelor of Laws are conferred by the vote of the Trustees, after the recommendation of the Faculty, upon candidates who have satisfied the requirements of residence and study at the University. All degrees conferred are announced at Commencement.

STUDENTS NOT CANDIDATES FOR A DEGREE. Students who are not candidates for a degree may select any studies they wish, devoting their time entirely to one or two subjects, or selecting groups of such subjects as suit their taste and purposes.

The Faculty have arranged several groups of studies for the benefit of students desiring brief preparation for teaching, or for the study of law or medicine.

GRADUATE STUDENTS. Free instruction is offered in the College to graduates of colleges and universities.

By a vote of the Trustees at their annual meeting in February, 1897, women are admitted to all graduate courses.

PHYSICAL CULTURE. Hearty encouragement is given to athletic sports and to all kinds of physical culture. The athletic field furnishes ample facilities for football and baseball. The Lake Track, recently donated by Mr. Henry S. Lake, of the Class of 1898, is admirably adapted for running, bicycling and general track athletics. Fifteen tennis courts, belonging to the various tennis clubs, are conveniently located in the Campus.

Systematic exercise in Memorial Hall under a skilled instructor is required of all students in the College, except Seniors. The Hall is so spacious and so thoroughly aired and lighted that it furnishes a place for physical exercise almost as healthful as in the open air. The University recognizes the training and intelligent care of the body as essential to intellectual power and culture.

GENERAL CULTURE. The University endeavors to furnish such general culture outside the lecture rooms and laboratories as will broaden the minds and sympathies of young men and arouse their ambition. Lectures are delivered about once a month, and musical entertainments are given occasionally.

RELIGIOUS CULTURE. Prayers are conducted in Gerrard Hall, with the reading of the Scriptures, and singing, every week-day morning at 9:30 o'clock. Attendance at this service is required of all members of the College, unless especially excused.

Bible classes for young men are taught in each of the four churches of the village every Sunday. Religious exercises are held twice a week, or oftener, in each church.

A series of University Sermons is preached monthly, in Gerrard Hall, under the auspices of the Young Men's Christian Association.

Bible lectures are delivered every Sunday morning in Gerrard Hall.

The Young Men's Christian Association meets four times a week, in Gerrard Hall, for prayer, song, and other services.

The moral tone of the University is high; its religious life is active, broad and tolerant.

DISCIPLINE. The University endeavors to make young men manly and self-reliant, and to develop character by educating the conscience. The Faculty may, at their discretion, admonish, suspend or dismiss students for neglect of duty or for misconduct.

MEDICAL ATTENTION. On the payment of a small annual fee, each student receives the careful attention of the University Physician, Dr. Richard Henry Whitehead. In this way the best medical advice is to be had at the least cost. The Physician makes visits daily, or oftener, to students confined to their rooms, or under treatment in the Infirmary; and he may be seen daily at his office also for consultation.

BOARDS OF GOVERNMENT AND INSTRUCTION.

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RICHARD HENRY BATTLE, Secretary and Treasurer.

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1897.†

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†The legal term of office expires November 30 of the year indicated.

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Rutherford.
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1899.

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Orange.
Randolph.
Wake.
Sampson.
Orange.
Person.
Forsyth.
Buncombe.
Durham.
Wake.
Wake.
Buncombe.
Chatham.
Buncombe.
Forsyth.
Edgecombe.
Buncombe.
Wayne.
Guilford.
Burke.

1901.

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Wake.
Nash.
Wake.
Mecklenburg.
Durham.
Halifax.
New Hanover.
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Granville.
Wake.
Duplin.
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 Rowan.
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 New Hanover.

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 JAMES EDMUNDS BOYD,
 WILLIAM HYSLOP SUMNER BURGWIN,
 CHARLES ALSTON COOK,
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Tyrrell.
 Wake.
 Ashe.
 Guilford.
 Vance.
 Warren.
 Forsyth.
 Orange.
 Orange.
 Wilson.
 Edgecombe.
 Orange.
 Haywood.
 Northampton.
 Columbus.
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 Perquimans.
 Wake.
 Bertie.

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 JOSEPH AUSTIN HOLMES, S.B., (*State Geologist*,) *Lecturer*
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CHARLES STAPLES MANGUM, M.D., *Professor of Physiology and Materia Medica.*

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INSTRUCTORS AND ASSISTANTS.

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HERMAN HARRELL HORNE, A.M., *Instructor in German and French in the Summer School.*

GEORGE PHINEAS BUTLER, B.E., *Instructor in Mathematics.*

SAMUEL MAY, A.B., *Instructor in Modern Languages.*

HENRY FARRAR LINS COTT, PH.D., *Instructor in Greek and Latin.*

† Minister to Greece, Roumania and Servia, on leave of absence from the University.

- WILLIAM ROBERT WEBB, JR., A.B., *Instructor in English.*
- WILLIAM CUNNINGHAM SMITH, PH.B., *Instructor in Pedagogy.*
- HARRY ELLSWORTH MECHLING, *Instructor in Physical Culture.*
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- ALEXANDER GRAHAM, A.M., (*Superintendent of the Charlotte City Schools,*) *Instructor in Physiology and Civics in the Summer School.*
- C. ALPHONSO SMITH, PH.D., (*Professor of English in the University of Louisiana,*) *Instructor in the English Language and Literature in the Summer School.*
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- A. F. NEWLANDS, (*Instructor in Writing, Kingston, Ont.,*) *Instructor in Vertical Writing in the Summer School.*
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WILLIAM COBB LANE, *Assistant in the Library.*

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FRANCIS KINGSLEY BALL, PH.D., *Supervisor of the Library, and Editor of the Catalogue.*

BENJAMIN WYCHE, Litt.B., *Librarian.*

EUGENE LEWIS HARRIS, PH.B., *Registrar.*

WILLIE THOMAS PATTERSON, *Bursar.*

DEPARTMENTS OF THE UNIVERSITY.

The University embraces the following departments :—

THE COLLEGE (for Undergraduates and Graduates),

THE LAW SCHOOL,

THE MEDICAL SCHOOL,

THE SCHOOL OF PHARMACY,

THE SUMMER SCHOOL.

THE COLLEGE.

FACULTY.

- EDWIN ANDERSON ALDERMAN, D.C.L., PRESIDENT, and
Professor of Political and Social Science.
- KEMP PLUMMER BATTLE, LL.D., *Alumni Professor of
History.*
- FRANCIS PRESTON VENABLE, PH.D., *Smith Professor of
General and Analytical Chemistry.*
- JOSEPH AUSTIN HOLMES, S.B., (*State Geologist*), *Lecturer
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Chemistry.*
- CLINTON WHITE TOMS, PH.B., *Professor of Pedagogy.*

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SAMUEL MAY, A.B., *Instructor in Modern Languages.*

HENRY FARRAR LINSOTT, PH.D., *Instructor in Greek and Latin.*

WILLIAM ROBERT WEBB, JR., A.B., *Instructor in English.*

WILLIAM CUNNINGHAM SMITH, PH.B., *Instructor in Pedagogy.*

HARRY ELLSWORTH MECHLING, *Instructor in Physical Culture.*

ROBERT ERVIN COKER, *Assistant in Biology.*

ARTHUR WILLIAM BELDEN, *Assistant in Chemistry.*

STANFORD HUNTER HARRIS, *Assistant in Chemistry.*

JOHN GILCHRIST McCORMICK, *Assistant in Geology.*

ARCH TURNER ALLEN, *Assistant in Physics.*

COURSES OF INSTRUCTION.

GREEK.

For Undergraduates.

Professor BALL and Dr. LINSKOTT.

1. Herodotus (selections). Homer (selections from the Iliad and the Odyssey). Reading at sight. Greek History.
Four hours a week.

Required of candidates for the degree of Bachelor of Arts.
Elective with Latin 1 as a requirement of candidates for the degree of Bachelor of Philosophy.

Professor BALL.

2. Homer (selections from the Odyssey). Lysias (selected orations). Plato (Apology and Crito). Sophocles (Antigone). Reading at sight. *Three hours a week.*

Elective with Latin 2 as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

3. Greek Prose Composition (elementary course). Translations from English into Greek. *One hour a week.*

For Undergraduates and Graduates.

4. Xenophon (Symposium). Lucian (Timon). *One hour a week.*
5. History of the Attic Orators. Lectures, with required private reading. *One hour (or more) a week.*
6. New Testament Greek. Exegetical study of the Epistle of James. *One hour a week.*
7. Greek Prose Composition (advanced course). Translations from English into Greek. Study of passages from classical Greek prose. *One hour a week.*

Omitted in 1896-97.

8. Homer (rapid reading of the Iliad). *Two hours a week.*

A certificate is granted to a student who has completed courses 1, 2, 3, 5, and 8.

CLASSICAL PHILOLOGY.

For Undergraduates and Graduates.

Dr. LINSKOTT.

1. Philology. Introductory course. History and methods of linguistic study. Growth and classification of languages with the literatures of the less known. Linguistic paleontology and the civilization of the Indo-Europeans. *Two hours a week (fall term).*
2. The Comparative Grammar of Greek and Latin. Lectures on the Phonology and Morphology. Study of the Greek dialects. Old Latin and Oscan-Umbrian. *Two hours a week (spring term).*
3. Sanskrit (elementary course). Whitney's Grammar and Lanman's Reader. Lectures on Philology, Literature and Religion. *Two hours a week.*
4. Sanskrit (advanced course.) Reading of Classical Sanskrit (Drama or Epic), or the Veda. *One hour a week.*
Elective to students who have completed course 3.
To be omitted in 1897-98.
5. Avestan. Jackson's Grammar and Reader. Lectures on the Literature and Religion. *One hour a week.*
Elective to students who have completed course 3.
To be omitted in 1897-98.

LATIN.

For Undergraduates.

Dr. LINSKOTT.

1. Livy (Books XXI. and XXII.). Horace (selections from the Satires, Epistles, Epodes and Odes). Composition. Reading at sight. *Four hours a week.*

Required of candidates for the Degree of Bachelor of Arts.
Elective with Greek 1 as a requirement of candidates for
the degree of Bachelor of Philosophy.

Professor HARRINGTON.

2. Plautus (*Trinummus*, *Captivi* or *Menaechmi*). Terence (*Andria*, *Phormio* or *Adelphoe*). Lectures on the Roman drama. Cicero (selected letters). Tacitus (*Agricola* and *Germania*). Special study of some Roman political and social institutions. *Three hours a week*.

Elective with Greek 2 as a requirement of candidates for
the degree of Bachelor of Arts or Bachelor of Philosophy.

3. Theory and practice of teaching Latin. Review of portions of the Latin ordinarily studied in preparation for college. Suggestions as to books and methods. Application of theory to practice. Translation at sight. Oral reading of Latin without translation. *One hour a week*.

Elective to students who have completed course 1.

For Undergraduates and Graduates.

4. Pliny (selected letters). Specimens of other epistolary Latin. Lyric poets: early lyrists, Catullus, Horace (briefly), the decadence of Latin lyric poetry; Latin hymns. Investigation of special subjects. *Two hours a week*.

Given alternately with course 5. Omitted in 1896-97.

Elective, in the Junior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

5. The Roman Elegiac Poets (selections from Catullus, Tibullus, Propertius and Ovid). Lectures on the origin and growth of the ancient elegy. Investigation of special subjects. *Two hours a week*.

Given alternately with course 4.

Elective, in the Junior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

6. Roman Philosophy. Lucretius (selections). Cicero (selections from the *Academica*, *De Officiis*, *Tusculan Disputations*, *De Finibus*, *De Natura Deorum*). Seneca
2

(De Providentia, De Tranquillitate Animi, De Vita Beata). Lectures on the history and development of ancient philosophy. Original research. *Two hours a week.*

Given alternately with course 7.

Elective, in the Senior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

7. Roman Satire. Ennius, Lucilius and Varro (selected fragments). Horace (Satires I., 10; II., 1, 3 and 5). Persius. Juvenal. Seneca (Apocolocyntosis). Petronius and Martial (selections). Lectures on the origin and development of early satire. Original research. *Two hours a week.*

Omitted in 1896-97.

Given alternately with course 6.

Elective, in the Senior year, to candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

Courses 6 and 7 properly follow 4 and 5 respectively, but at the discretion of the instructor they may be elected together with a Junior course, or even, rarely, in advance of a Junior course.

8. General Introduction to Roman Literature. Mackail's Latin Literature, with supplementary lectures. Illustrative class-room readings. A choice of the following courses of collateral reading:—

- a. B. C. 240-84: Plautus (Rudens), Terence (Eunuchus), Cornifici Rhetorica ad Herennium (Book IV.).
- b. B. C. 83-43: M. Terentius Varro (Res Rusticae, Book II.), Cicero (Philippic II.), Lucretius (Book V.).
- c. B. C. 43—A. D. 14: Vergil (Eclogues, Georgics III., 440-566, and IV.), Horace (Epistles II., 1), Livy (Book I.).
- d. A. D. 14-68: Velleius Paterculus (Book II., chapters 41-131), Seneca (Hercules Furens), Lucan (Pharsalia, Book I.).
- e. A. D. 69-117: Silius Italicus (Punica, Book V.), Statius (Silvae, Book I.), Tacitus (Annals, Book IV.).

(Noctes Atticae, Books V. and VI.), Appuleius (Metamorphoses IV., 28—VI., 24). *Two hours a week.*

Elective to students who have completed course 2.

9. Roman Topography. Lectures on the development of the city of Rome and the present condition of its ancient ruins, preceded by a glance at the geography of the Italian peninsula. Illustration by maps, plans, photographs, and stereopticon. *One hour a week (fall term).*

Given alternately with course 10.

Elective to students who have completed course 2.

10. The Private Life of the Romans. Illustrated lectures on some of the more important and interesting customs and institutions of Roman everyday life. *One hour a week (fall term).*

Omitted in 1896-97.

Given alternately with course 9.

Elective to students who have completed course 2.

11. Latin Writing. Advanced exercises in the translation of English into Latin, with special reference to style. *One hour a week (spring term).*

Given alternately with course 12.

Elective to students who have completed course 2.

12. Roman Epigraphy. The principles of the science, and the interpretation of selected inscriptions. *One hour a week (spring term).*

Omitted in 1896-97.

Given alternately with course 11.

Elective to students who have completed course 2.

Dr. LINSOTT.

13. Syntax of the Greek and Latin Verb. To include: 1) a brief survey of the history of syntactical research, and the methods of comparative study; 2) an outline of the main categories of mood and tense usage, based upon Homer, Plautus and Terence; 3) the strictly Latin

developments of the classical period. *Two hours a week.*

Elective to students who have completed course 2.

For Graduates.

Professor HARRINGTON.

14. Latin Seminary. Critical study of some author, or literary work, or department of Roman literature. *Two hours a week.*

The members take turns with the instructor in the interpretation and discussion of the work in hand, and present periodically the results of their individual researches. The Seminary room contains facilities for the use of the members and a special library for consultation in connection with their work.

A certificate is granted to a student who has completed courses 1 and 2, and five hours of elective work exclusive of course 3.

GERMAN.

For Undergraduates.

Professor TOY and Mr. MAY.

1. Elementary Course. Grammar. Written Exercises. Translation of German Prose. Reading at sight. *Three hours a week.*

Required, in the Freshman year, of candidates for the degree of Bachelor of Science.

Elective with Greek 2, Latin 2, or French 1, as a requirement of candidates for the degree of Bachelor of Arts; and with French 1, or History 1, as a requirement of candidates for the degree of Bachelor of Philosophy.

Mr. MAY.

2. Freytag (Die Journalisten). Schiller (Der Geisterseher). Fouqué (Undine). Schiller (Der Neffe als Onkel). Grammar. Composition. Reading at sight. *Three hours a week.*

Professor TOY.

3. Schiller's Dramatic Work. Lectures. Theses. *Three hours a week.*

For Graduates.

4. The German Drama (Lessing, Schiller, Goethe). Lectures. Theses. *Three hours a week.*

A certificate is granted to a student who has completed with credit courses 1, 2, and 3.

FRENCH.**For Undergraduates.****Professor TOY and Mr. MAY.**

1. Elementary Course. Grammar. Written Exercises. French Prose. Reading at sight. *Three hours a week.*

Elective with Greek 2, Latin 2, or German 1, as a requirement of candidates for the degree of Bachelor of Arts; with German 1, or History 1, as a requirement of candidates for the degree of Bachelor of Philosophy; and with German 2, or History 1, as a requirement of candidates for the degree of Bachelor of Science.

Mr. MAY.

2. Mérimée (Colomba). Dumas (Les Trois Mousquetaires). George Sand (La Mare au Diable). Scribe et Legouvé (Bataille de Dames). Labiche et Martin (Moi). Grammar. Composition. Reading at sight. *Three hours a week.*

For Undergraduates and Graduates.**Professor TOY.**

3. French Literature in the Seventeenth Century. Lectures. Theses. Reading at sight. *Three hours a week.*

A certificate is granted to a student who has completed with credit courses 1, 2, and 3.

ENGLISH.

For Undergraduates.

Mr. WEBB.

1. Practical Rhetoric and Composition. Studies in A. S. Hill's Principles of Rhetoric. Frequent practice in composition in class room exercises and in outside work on assigned topics. Brief History of American Literature, with parallel readings. Some work in the poetry of Scott and Byron. *Three hours a week.*

Required, in the Freshman year, of all candidates for a degree

Professor HUME.

2. The Historical Accidence and Etymology of the English Language. Emerson's History of English. Craik's English of Shakespeare, Hume's Studies in the Style and Diction of the English Bible. Readings in Eighteenth Century Literature. Addison's Coverley Papers. Gulliver's Travels. Pope's Satires and Epistles, and Rape of the Lock. Goldsmith. Practice in expository composition. *Two hours a week.*

Required, in the Sophomore year, of all candidates for a degree.

3. Essays and Orations. English Prose (Minto and Garnett). Select Orations analyzed and discussed: Burke's Conciliation with America, Macaulay on the Reform Bill, two of Webster's speeches, one of Calhoun's, one of Pitt's with Fox's rejoinder, one of Gladstone's. Classroom exercises and outside work on assigned subjects. *One hour a week.*

Required, in the Senior year, of all candidates for a degree.

4. Poetics. Gummere's text-book, the Old Ballads, Spenser, Hales's Longer English Poems. Special study of Ten-

nyson: The Princess, In Memoriam, The Idylls of the King. Critical theses. Pancoast's Literature. The drama studied in Shakespeare's English History Plays, Dowden's Primer of Shakespeare, Hudson's Life and Art of Shakespeare. *Two hours a week.*

5. The History and Philosophy of Literature. Stopford Brooke, Taine. Bacon's Essays. Shakspeare's Comedies and Tragedies. Marlowe and Ben Jonson. Milton's Paradise Lost. The Novelists. Wordsworth. Browning. Theses. *Two hours a week.*
6. Anglo Saxon (elementary course). Cook's First Book. Earle's Philology. *Two hours a week.*

Courses 6 and 7 are offered to supplement the work in Historical Accidence and Etymology given in course 2, and to lay the foundation for advanced studies in philology and comparative grammar.

For Undergraduates and Graduates.

7. Anglo Saxon (advanced course). Middle English Phonology and Inflection. Skeat's Piers Plowman. The Wycliffite, Tyndale and later Bible Versions. Anglo-Saxon Poetry: Judith (Cook's Edition) and Beowulf (Harrison and Sharp's Edition). Skeat's Principles of Etymology, the Native Element. *Two hours a week.*

For Graduates.

Two of the following courses are offered each year:—

8. Poetry and Criticism. A study of the art of poetry in general and of the principles of criticism. Aristotle's Poetics, Sidney's Apology for Poetry, Arnold's Essays, and Stedman's Nature and Elements of Poetry. Lessing's Laocöon. The forms of poetry,—epic, dramatic and lyric,—and metre.
9. The Classical or Augustan Poets, a study of Restoration

Literature. The history of the reaction from classicism and of the Romantic revival, with some study of contemporary and similar movements in other literatures.

10. The Rise and Progress of the Drama from the Mystery Plays to the Middle of the Seventeenth Century. Ward's Dramatic Literature, Symond's Predecessors of Shakspeare, and Schlegel's Lectures, the basis for discussions of the Classical and Romantic Schools.

To be given in 1897-98.

11. Seminary in Shakspeare. The language, metrical forms, sources of plot and incident, construction of plays, comparative study of his art.
12. Victorian Poets. Special study of Tennyson,—his period, art, theory of life, relative position as a poet. Browning,—his philosophy, art, dramatic and lyric work.
13. The History and Philosophy of Fiction.
14. The Literary Study of the Bible. Critical survey of one or more of the following Books: the Psalms, Ruth, Esther, Ecclesiastes, Job, Isaiah. Proverbs and other gnomic literature. Influence of the Bible on literary development and form.

To be given in 1897-98.

15. Anglo-Saxon Poetry. Beowulf. Elene.
16. Anglo-Saxon. Comparative Grammar and Phonology.

A certificate is granted to a student who has completed courses 1-5, and courses 6 and 7 (or any of the courses for graduates), with a grade not lower than 2.

PHILOSOPHY.

For Undergraduates.

Professor WILLIAMS.

1. Psychology. Lectures, with text-books. Theses. *Three hours a week.*

Required, in the Junior year, of all candidates for a degree.

2. Logic. Lectures, with text-books. *Two hours a week.*

The aim of this course is to study logic in life; therefore the system of Aristotle is not used.

3. Ethics. Criticisms and Discussions. *Two hours a week.*

The work is in the main to discuss and criticise freely.

The students are urged to have opinions, to state them clearly and defend them sharply.

The class meets at night, in the study of the instructor.

4. Philosophy. Lectures. Theses. *Three hours a week.*

The instructor, following the lead of his own ideas, hopes to give each student a deeper insight into, and a firmer grasp of, the forces that shape life.

Elective, in the Senior year, with any study in a subject in which two or three years of connected work have already been completed, or with Physics 4, as a requirement of all candidates for a degree.

For Graduates.

5. Epistemology. Lectures. Theses. *Three hours a week.*

The work offered is a study of the Critical Philosophy.

This demands at least two years. The first year is given to the Prolegomena, and the Practical Reason, and to the works that prepared the way for Kant. The second year is given to *Kritik der reinen Vernunft*.

Elective to students who have taken courses 3 and 4.

HISTORY.

For Undergraduates.

Mr. SMITH.

1. Mediæval History. Lectures, with text-books, map work

and collateral reading. A brief review of Grecian and Roman History. Text-books: Emerton's Introduction to the Middle Ages, Duruy's History of the Middle Ages, Thatcher and Schwill's Europe in the Middle Ages. *Three hours a week.*

Elective with German 1, or French 1, as a requirement of candidates for the degree of Bachelor of Philosophy; and with German 2, or French 1, as a requirement of candidates for the degree of Bachelor of Science.

Professor BATTLE.

2. English History. Lectures, with text books, and topical reports. *Three hours a week.*

This course gives a general survey of the field of English History. Special attention is directed to the development of the Constitution, and to the great epochs wherein our political, industrial and religious institutions had their origin and experienced changes. Text-book: Ransome's Advanced History of England.

3. American Political and Constitutional History. Lectures, text-books, and topical reports. *Three hours a week.*

In this course it is sought to show the development of our institutions from the mother country, through the Colonial Period to the present day. The federal constitution is critically studied, and the great historical decisions of the Supreme Court in questions arising thereunder carefully examined. The likeness or dissimilarity of the government to those of other great nations, including Greece and Rome, will be pointed out. The leading principles of International Law will likewise be given.

Elective in the Senior year, with Political and Social Science, as a requirement of all candidates for a degree.

4. The Constitutional and Political History of North Carolina. Lectures, with topical reports, and theses. *One hour a week.*

In this course no text-books are used. Lectures are given, and investigation into the Colonial Records, Acts and Journals of the Legislature, Public Documents, Manuscripts, newspaper files and other printed matter, owned by the University and by the North Carolina Historical Society, is required.

5. New Testament History. Lectures each Sunday morning

at the instance of the Young Men's Christian Association.

The New Testament texts in the Old and Revised Versions, and in the original, are critically examined, and the perfect correspondence between the sacred narratives and the contemporary history of Rome and her oriental provinces is carefully explained.

This course cannot be counted toward a degree.

For Undergraduates and Graduates.

6. Historical Seminary. Original Research into topics of the history of North Carolina and of the United States, especially during the Civil War and the Reconstruction Period. Reports required weekly. *Two hours a week.*

Elective to graduates, and to special students who have passed courses 2 and 3 with honor, or have given proof of special fitness in the department of History.

Other courses in History will be prescribed for any students who desire advanced work.

A certificate is granted to a student who has completed courses 1, 2, 3, and 6.

POLITICAL AND SOCIAL SCIENCE.

For Undergraduates and Graduates.

Professors BATTLE AND ALDERMAN.

1. Principles of Political Economy and Sociology. Lectures, with text-books and parallel reading. *Two hours a week.*
Text-books: F. A. Walker's Political Economy, Advanced Course.
Elective, in the Senior year, with History 3 as a requirement of all candidates for a degree.
2. Current Questions. Seminary methods applied to the study of such questions as the Tariff, Money and Banking, Financial Legislation, Divorce and Crime. Theses. *Two hours a week.*

Elective to students who have completed course 1 with honor.

MATHEMATICS.

For Undergraduates.

Professor CAIN and Mr. BUTLER.

1. Algebra (from Quadratics to Determinants). Plane and Solid Geometry. *Four hours a week.*

Required, in the Freshman year, of all candidates for a degree.

2. Plane and Spherical Trigonometry. Conic Sections and Higher Plane Curves. *Four hours a week.*

Required, in the Sophomore year, of all candidates for a degree.

Professor CAIN.

3. Solid Analytical Geometry. Differential and Integral Calculus. *Three hours a week.*

Elective to students who have attained to grade 2 in course 2.

Mr. BUTLER.

4. Projection Drawing. Surveying, with field work. *Three hours a week.*

Professor CAIN.

5. Mechanics of Engineering. *Two hours a week.*

For Graduates.

6. Pure or Applied Mathematics. In Pure Mathematics: selected chapters on Determinants, Imaginaries, Theory of Equations, Higher Trigonometry, Quaternions, Advanced Calculus and its applications. In Applied Mathematics: Mechanics of Engineering, including Theoretical Mechanics, Hydraulics, Strength of Mate-

rials, Stresses in Bridge and Roof Trusses, Graphical Statics, and Theory of Arches and Retaining Walls.

A certificate is granted to a student who has completed with credit courses 1, 2, and 3.

PHYSICS.

For Undergraduates.

Professor GORE.

1. Physics. A general and rather elementary course. The fundamental facts of the subject presented, and the general laws illustrated by experiments. *Two hours a week.*

Required, in the Freshman year, of candidates for the degree of Bachelor of Science, and of students in the Medical School.

2. Physics. A general course, more advanced than course 1, with special attention to molecular physics. Lectures, with text-books. A series of experiments in physical measurements. *Four hours a week.*

Required, in the Junior year, of all candidates for a degree.

For Undergraduates and Graduates.

3. Electricity and Magnetism. Lectures, with text-books. Electrical measurements. Experimental study of dynamo machines, electric motors, electric lighting, storage batteries, etc. *Three hours a week.*
4. Descriptive and Historical Astronomy. *Three hours a week.*

This course is conducted as a branch of liberal education, but enough mathematics is included to give accuracy to the study.

Elective, in the Senior year, with any study in a subject in which two or three years of connected work have already been completed, or with Philosophy 4, as a requirement of all candidates for a degree.

5. Mathematical Theory of Electricity. *Two hours a week.*
6. Heat in its Relations to Mechanical Energy. *Two hours a week.*

A certificate is granted to a student who has completed courses 1, 2, 3, and 4.

CHEMISTRY.

For Undergraduates.

Professor VENABLE.

1. Experimental Chemistry. Lectures, with laboratory work.
Three hours a week.

This course covers the general principles of chemistry as brought out by a study of the elements and their compounds, and includes a brief preliminary treatment of organic chemistry. The students taking this course must perform in the laboratory a given number of experiments, thus familiarizing themselves with the characteristics and behavior of the various substances lectured upon.

Required, in the Sophomore year, of candidates for the degree of Bachelor of Science.

Elective, in the Sophomore year, with Biology 2, or Geology 2, as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy.

2. Industrial Chemistry. Lectures. The applications of chemistry to the arts and industries. *Three hours a week.*

This course includes metallurgy, glassmaking, pottery, foods, clothing, building-materials, explosives, photography, etc. The latter half of the spring term is devoted to course 3.

3. Agricultural Chemistry. Lectures. *Three hours a week (spring term).*

This course includes the chemistry of the plant and the soil, and the discussion of plant-food, etc. Many specimens have been collected in the Industrial Museum to illustrate courses 2 and 3.

Assistant Professor BASKERVILLE.

4. Qualitative Analysis. Laboratory work. *Two hours a week.*

The student is familiarized with the more common elements and their reactions, and is trained to detect the various constituents of minerals and similar substances. Elective, in the Sophomore year, with Biology 2, or Geology 2, as a requirement of candidates for the degree of Bachelor of Science.

5. Quantitative Analysis and Assaying. Laboratory work. *Three or five hours a week.*

This course is intended to give the student a thorough grounding in analytical methods and manipulations.

For Undergraduates and Graduates.**Professor VENABLE and Assistant Professor BASKERVILLE.**

6. Advanced Descriptive Chemistry. Lectures. *Two hours a week.*

Inorganic chemistry is studied in the fall, and organic chemistry in the spring. The course is intended to supplement course 1.

7. Theoretical and Historical Chemistry. Lectures. *Two hours a week.*

The lectures in the fall term cover the theories of chemistry; in the spring term they treat of the historical development of the science.

8. Quantitative Analysis. Laboratory work. *Three or five hours a week.*

The student in this course is led further into the study and practice of analytical methods. The work may take any special direction desired by him, fitting him to be an agricultural chemist, iron chemist, manufacturing chemist, physician, druggist, or teacher of chemistry. Encouragement is given to the student to make original researches.

9. Toxicology and Medical Analysis. Lectures and laboratory work. *Two hours a week.*

During the fall term qualitative analysis is studied. In the spring term the course includes toxicology and urinary analysis.

A certificate is granted to a student who has completed all the above courses except course 9, and submitted a thesis upon some research successfully carried out in the laboratory.

BIOLOGY.

For Undergraduates.

Professor WILSON.

1. Elements of Physiology. Lectures, with laboratory work.

Three hours a week (fall term).

Required, in the Freshman year, of candidates for the degree of Bachelor of Philosophy or Bachelor of Science.

2. General Biology. Lectures, with laboratory work. *Three hours a week.*

An introductory course to the entire subject of Biology, and required of those who elect any of the following courses. Biology 1 (Elements of Physiology) is not a prerequisite for this course.

The laboratory work embraces the study of a number of typical animals and plants, and cell structure. In the lectures the forms to be studied are briefly described, and the biological principles which they illustrate are discussed.

Elective, in the Sophomore year, with Chemistry 1, or Geology 2, as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy; and with Chemistry 4, or Geology 2, as a requirement of candidates for the degree of Bachelor of Science.

3. Mammalian Anatomy. Laboratory work, with reading and conferences. *Three hours a week (fall term).*

The anatomy of the cat is worked out in considerable detail. Special attention paid to anatomical methods: injection of blood vessels, preservation of the brain, etc. This course may be pursued simultaneously with Biology 2.

4. Botany. Laboratory and field work, with reading and conferences. *Three hours a week (spring term).*

Representatives of plant groups not included in Biology 2 are studied. Identification of flowering plants with Gray's manual. Excursions. Prominence given to the

"natural history" side of the subject. This course may be pursued simultaneously with Biology 2.

5. Zoölogy. Laboratory and field work, with reading and conferences. *Three hours a week (fall term).*

Representatives of animal groups not included in Biology 2 are studied. Identification of vertebrates with Jordan's manual, etc. Excursions. Prominence given to the "natural history" side of the subject.

6. Vertebrate Histology. Lectures, with laboratory work. *Three hours a week (spring term).*

In the laboratory microscopic preparations illustrating the structure of the principal tissues and organs of the vertebrate body are made and studied. In this course a knowledge of elementary microscopic technique is acquired, the student becoming familiar with the processes of section cutting, staining, mounting, etc.

For Undergraduates and Graduates.

7. Comparative Anatomy of Vertebrates. Laboratory work, with reading and conferences. *Three hours a week (fall term).*

Study of amphioxus, lamprey, skate, cod, alligator, etc. Parker's Zoöatomy. Wiedersheim's Comparative Anatomy.

8. Vertebrate Embryology. Lectures, with laboratory work, *Three hours a week (spring term).*

Segmentation of the ovum and formation of germ layers in echinoderm, amphibian, and teleost eggs. Fœtal membranes of mammals. Development of the characteristic vertebrate organs in chick embryos.

9. Microscopic Technique. Laboratory work. *Three hours a week for one term.*

The elementary knowledge of microscopic technique acquired in the previous courses is here supplemented so as to fit the student for independent work.

10. Graduate Zoölogy. Laboratory work, with reading and conferences. *Three, five, or more hours a week.*

A choice may be made between two fields of work: Morphology (anatomy, histology, embryology) of invertebrates; histology and embryology of vertebrates.

Original research may be prosecuted in either field. In general the invertebrate work is recommended to those intending to teach; the vertebrate work, to those intending to pursue the study of medicine.

A certificate is granted to a student who has completed with credit courses 2 to 8, inclusive.

GEOLOGY AND MINERALOGY.

For Undergraduates.

Professor COBB.

1. Physiography. Lectures, with field work, and recitations.

Three hours a week (spring term).

Required, in the Freshman year, of candidates for the degree of Bachelor of Philosophy or Bachelor of Science.

2. General Geology, including Mineralogy. Lectures and recitations, with laboratory and field work. *Three hours a week.*

The lectures deal with the more easily explained geological phenomena. Reference is made to Le Conte's Elements of Geology. The laboratory work is devoted to the study of about fifty important mineral species, and includes also a study of disintegration and erosion, structure of the fragmental rocks, metamorphism, the relation of life to rocks, and the preservation of organic remains.

Elective, in the Sophomore year, with Chemistry 1, or Biology 2, as a requirement of candidates for the degree of Bachelor of Arts or Bachelor of Philosophy; and with Chemistry 4, or Biology 2, as a requirement of candidates for the degree of Bachelor of Science.

3. Determinative Mineralogy. Lectures, with laboratory work. Dana's text-book of Mineralogy. *Two hours a week (fall term).*

For Undergraduates and Graduates.

4. General Critical Geology. Lectures, with laboratory and field work. Dana's Manual of Geology. Theses.

Books for reference: Lyell's Principles of Geology and Geikie's Text-book of Geology. *Three hours a week.*

This course treats of the history of Geology. The various geological theories are considered critically. Problems are worked out in the field and in the laboratory. Theses must be completed by the first day of May.

To be omitted in 1897-98.

Given alternately with courses 5 and 6.

5. Economic Geology. Lectures, with laboratory and field work. The general features and formation of ore deposits, followed by a description of the deposits of the ores of iron, copper, lead, zinc, silver, gold, and the lesser metals, with special reference to North America and to the economic geology of North Carolina. *Three hours a week (fall term).*

Courses 5 and 6 are given alternately with course 4.

Elective to students who have completed courses 2 and 3 and a course in Chemistry.

6. Economic Geology. Discussion of the distribution and occurrence of coal, petroleum, natural gas, asphalt, building-stone, water supply, salines, and minor minerals. *Three hours a week (spring term).*

Courses 5 and 6 are given alternately with course 4.

Elective to students who have completed courses 2 and 3 and a course in Chemistry.

7. Advanced geological field work and special research. Problems assigned individually and work adapted to the professional needs of the student. Seminary once a week, and individual conferences. *Three hours a week.*

This course may be taken with advantage in successive years.

8. Petrography. Lectures, laboratory work and theses. *Two hours a week (spring term).*

Elective to students who have completed courses 2 (or 9), 3, 5 and 6, and Chemistry 4.

9. Summer Course. Physical and Structural Geology, includ-

ing Mineralogy. Daily lectures with work in the laboratory and in the field around Chapel Hill.

This course counts three hours a week for one term.

10. Summer Course. Advanced geological field work and special research. Study of Deep River and Wadesboro areas of the Newark rocks. A brief examination of Potomac, Eocene, Lafayette and Columbia deposits.

This course begins at Chapel Hill, June 9, 1897, and continues through the summer.

In addition to the above courses, short series of lectures are from time to time given to the students of geology by members of the North Carolina Geological Survey. The lectures for 1896-97 include the following:—

Coastal Plain Geology and Artesian Water Supplies in Eastern North Carolina.

Water Areas and Their Measurement.

The Geological Map of North Carolina.

The Mica and Kaolin Deposits and Their Origin.

Origin and Distribution of Soils and Clays.

Miscellaneous Mineral Deposits.

Professor Holmes.

The Building Stones of North Carolina. Corundum.

Professor Joseph Volney Lewis.

The Geological and Geographical Distribution of Forests.

Mr. William Willard Ashe.

- A certificate is granted to a student who has completed with credit all the above courses, except 1 and 9, and has submitted a creditable thesis embodying the results of original investigation.

PEDAGOGY.

For Undergraduates.

Professor TOMS.

1. The Science of Education. Lloyd Morgan's Psychology for Teachers, and Rein's Pedagogics. *Two hours a week (fall term).*

The aim of this course is to develop a consistent body of educational doctrine for the guidance of teachers.

2. The Art of Teaching. The study of the teaching process with its related problems of government and discipline. Lectures, text-books and readings: De Garmo's Essentials, Reports of Committees of Ten and Fifteen, Herbart Year Books. Practical exercises in teaching definite subjects and the study of educational values. *Two hours a week (spring term).*

For Undergraduates and Graduates.

Mr. SMITH.

3. The General History of Education. The Culture Conditions and Educational Doctrines of the Past. Williams's History of Modern Education, Munroe's Educational Ideal. *Two hours a week (fall term).*
4. The Philosophy of Education. Rosencranz's Philosophy of Education. Discussion of special educational topics and the social aspects of education in the United States and in North Carolina. Pedagogical theses. *Two hours a week (spring term).*

Professor TOMS.

5. The Study of Childhood in Transforming Modern Methods of Studying and Teaching Educational Science. *Two hours a week.*

The aim of this course is to investigate minutely the attitude of society toward the child in ancient and modern life, as a basis of future study in Paidology.

This is a course of research. It is proposed to embody the results in printed theses.

Given alternately with course 6.

6. Herbartian Pedagogy. *Two hours a week.*

The attempt is made in this course to investigate the Herbartian movement in Germany and the United States. The works of Rein, Stoy, Ziller, Lange and others are studied.

Omitted in 1896-97.

Given alternately with course 5.

SCHEDULE OF HOURS

	8:30	9:45	10:42
M.	Latin 1 (I) Latin 2 (I) German 2 English 1 (II) Mathematics 1 (IV) Mathematics 2 (II) Chemistry 7 Geology 4	Greek 1 (I) English 1 (III) English 2 (II) Philosophy 2 Biology 2 Geology 2	Greek 2 Latin 1 (II) German 1 (I) French 1 (IV) English 5 History 2
Tu.	Latin 1 (I) French 1 (II & III) English 1 (IV) English 7 History 1 (II) Math. 1 (II & III) Physics 2	Greek 4 Latin 2 (I) Philosophy 1 Polit. & Social Sci. 1 Mathematics 2 (II)	Greek 1 (I) Latin 1 (II) German 2 English 1 (III) English 2 (I) Chemistry 2 Pedagogy 3
W.	Latin 1 (I) French 1 (I & III) English 1 (IV) English 4 History 1 (II) Math. 1 (II & III)	Latin 8 Philosophy 2 Mathematics 2 (II) Chemistry 2	Greek 2 Latin 1 (II) German 1 (I) French 1 (IV) English 1 (I) English 5 History 2
Th.	Latin 1 (I) German 2 French 2 English 2 (I) Math. 1 (II & III) Physics 4 Geology 4	English 1 (II) English 3 Philosophy 1	Greek 1 (I) Latin 1 (II) Latin 2 (II) German 3 English 1 (IV) Mathematics 2 (I) Chemistry 2 Pedagogy 3
F.	Latin 3 French 1 (I & III) English 1 (I) English 4 History 1 (II) Math. 1 (II & III) Physics 3 Chemistry 7 Geology 7	Greek 1 (I) Latin 2 (I) Philosophy 1 Polit. & Social Sci. 1 Mathematics 2 (II)	Greek 2 German 1 (I) French 1 (IV) English 1 (II) English 7 History 2

FOR LECTURES.

11:39	12:36	2:30	3:30
Philosophy 4 History 6 Physics 2 Chemistry 1 Biology 1 Geology 1	Greek 1 (II) Latin 1 (III) Latin 2 (II) French 2 History 4 Mathematics 1 (I) Mathematics 2 (I) Physics 4	Chemistry 4 Chemistry 5 Chemistry 8 Biology 4	Philology
Latin 1 (III) Latin 6 German 3 Philosophy 3 Mathematics 2 (I) Physics 1 Chemistry 6 Geology 2	Greek 1 (II) German 1 (II) French 1 (II) English 1 (I) English 6 History 1 (I) History 3 Mathematics 1 (IV) Mathematics 3	Physics 3 Chemistry 5 Chemistry 8 Biology 1 (I) Biology 4 Geology 3	Latin 5
Latin 14 Philosophy 4 History 6 Physics 2 Chemistry 1 Biology 1 Geology 1	Greek 1 (II) Latin 2 (II) French 2 Mathematics 1 (I) Mathematics 2 (I) Physics 4 Geology 4	Physics 2 (experimental) Chemistry 4 Chemistry 5 Chemistry 8 Chemistry 9 Biology 1 (II) Biology 4	Philology
Latin 1 (III) Latin 6 English 2 (II) Philosophy 3 Mathematics 1 (I) Physics 1 Chemistry 6 Geology 2	German 1 (II) French 1 (II) English 1 (III) History 1 (II) History 3 Mathematics 1 (IV) Mathematics 3	Latin 13 Physics 3 Chemistry 5 Chemistry 8 Chemistry 9 Biology 2 Biology 5 Geology 3	Latin 5
Latin 9 Philosophy 4 Mathematics 1 (I) Physics 2 Chemistry 1 Geology 1	Greek 1 (II) Latin 1 (III) German 1 (II) French 1 (II) English 6 History 1 (I) History 3 Mathematics 1 (IV) Mathematics 3	Physics 2 (experimental) Chemistry 5 Chemistry 8 Biology 2 Biology 5 Geology 7	

COURSES LEADING TO DEGREES.

The College prescribes three courses of study, of four years each, leading respectively to the degrees of Bachelor of Arts (A.B.), Bachelor of Philosophy (Ph.B.), and Bachelor of Science (S.B.). *Required and elective studies amounting to a total of fifteen hours a week in the Freshman and Sophomore years, and seventeen hours a week in the Junior and Senior years, are prescribed, in each course, for all candidates for a degree.* The courses are as follows:—

I. BACHELOR OF ARTS.

Freshman Year.

REQUIRED STUDIES: Greek 1; Latin 1; English 1; Mathematics 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; one study from the following group: Greek 2, Latin 2; one study from the following group: Chemistry 1, Biology 2, Geology 2; one study from the following group: Greek 2, Latin 2, German 1, French 1.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2; one study from the following group: Greek, Latin, German, French, English.

ELECTIVE STUDIES: Any studies in the College except Physics 1 and Geology 1.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

II. BACHELOR OF PHILOSOPHY.**Freshman Year.**

REQUIRED STUDIES: English 1; Mathematics 1; Biology 1; Geology 1; one subject from the following group: Greek 1, Latin 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; one study from the following group: Greek 2; Latin 2; one study from the following group: German 1, French 1, History 1; one study from the following group: Chemistry 1, Biology 2, Geology 2.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2.

ELECTIVE STUDIES: Any studies in the College except Physics 1.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

III. BACHELOR OF SCIENCE.

Freshman Year.

REQUIRED STUDIES: German 1; English 1; Mathematics 1; Physics 1; Biology 1; Geology 1.

Sophomore Year.

REQUIRED STUDIES: English 2; Mathematics 2; Chemistry 1; one study from the following group: German 2, French 1, History 1; one study from the following group: Chemistry 4, Biology 2, Geology 2.

Junior Year.

REQUIRED STUDIES: Philosophy 1; Physics 2; one study from the following group: German, French, Mathematics, Chemistry, Biology, Geology.

ELECTIVE STUDIES: Any studies in the College.

Senior Year.

REQUIRED STUDIES: English 3; one study from the following group: Political and Social Science 1, History 3; one study in a subject in which two or three years of connected work have already been completed, or one study from the following group: Philosophy 4, Physics 4.

ELECTIVE STUDIES: Any studies in the College except English 6 and those studies included in the list of work for Freshmen and Sophomores in any course leading to a degree.

GRADES OF SCHOLARSHIP.

At the end of every term, or upon the completion of a subject, students are assigned, according to their proficiency, to one of five grades of scholarship, designated respectively by the figures 1, 2, 3, 4, and 5. Grade 5 denotes failure.

An instructor may exclude from a course any student who, in his judgment, neglects his work.

DEGREES.

A student is not recommended for a degree until he has passed in all studies prescribed for that degree, and in the required number of elective studies.

Degrees with Distinction.

A member of the Senior Class is recommended by the Faculty either for an *ordinary* degree or for a degree *with distinction* in one of three grades.

The conditions under which a candidate is recommended for a degree with distinction are as follows :—

If he has attained to grade 2 in one half of all work for four years, he is recommended for a degree *cum laude*.

If he has attained to grade 2 in five sixths of all work for four years, or grade 1 in one half of all work for four years, he is recommended for a degree *magna cum laude*.

If he has attained to grade 1 in five sixths of all work for four years, he is recommended for a degree *summa cum laude*.

Commencement Parts.

Every member of the Senior Class is required to write a thesis or an oration for graduation. All orations are delivered May 1,

in a preliminary contest, before a committee of judges, who select for the Commencement Programme as many as six, if deemed worthy.

HONORS.

Honors are awarded by the Faculty to those members of the Junior, Sophomore, or Freshman Class who have completed with great credit all work of the year. Honors are of two grades—*Honors*, and *Highest Honors*.

The conditions under which Honors and Highest Honors are awarded are as follows :—

Honors are awarded to those students who have attained to grade 2 in four fifths of all courses for the year, or who have attained to grade 1 in one half of all courses for the year.

Highest Honors are awarded to those students who have attained to grade 1 in four fifths of all courses for the year.

CERTIFICATES.

A certificate is granted to a student who has creditably completed, in any department, all work required for a degree together with other elective work in the same department. (See under the several departments of instruction.)

COURSES FOR STUDENTS NOT CANDIDATES FOR A DEGREE.

Three courses of study, each extending over a period of two years, are suggested to students who are unable to complete any course leading to a degree. These brief courses are intended to include subjects that have a direct practical value for young men intending to be teachers, lawyers, or physicians. *Studies amounting to a total of fifteen hours a week are recommended.* The courses are as follows :—

I. For those intending to teach.

FIRST YEAR: Greek, Latin, German, French, English, Mathematics, Elementary Physics, Physiology, Physiography.

SECOND YEAR: Greek, Latin, German, French, English, Philosophy, History, Constitutions and Laws of the United States and of North Carolina, Mathematics, Physics, Chemistry, Biology, Geology, History and Science of Education.

II. For those intending to practice law.

FIRST YEAR: Latin, English, History, Mathematics, Physics, Chemistry, Geology.

SECOND YEAR: Latin, English, Philosophy, History and Historical Research, Constitutions of England, of the United States, and of North Carolina, Political Economy, Mathematics.

III. For those intending to practice medicine.

FIRST YEAR: Greek, Latin, German, French, English, Mathematics, Elementary Physics, Physiology, Physiography.

SECOND YEAR: Greek, Latin, German, French, English, Chemistry, Practical Biology, Geology.

GRADUATE STUDENTS.

ADMISSION.

Graduates of the University of North Carolina and of other universities and colleges of good standing are, on application to the Faculty, ordinarily admitted to advanced courses of instruction, free of charge for tuition. An applicant for admission, unless a graduate of the University of North Carolina, is required to present a certificate of scholarship and character, or his diploma, if he has a degree.

Graduate Students are admitted to advanced courses in the College as well as to those courses especially provided for them. They enjoy the same privileges with other members of the University.

Applications for admission to the higher courses of study should be presented at the beginning of the College year.

DEGREES.

The University offers to Graduate Students advanced work leading to the degrees of Master of Arts (A. M.), Master of Philosophy (Ph.M.), Master of Science (S.M.), and Doctor of Philosophy (Ph.D.).

Candidacy.

Any Bachelor of Arts, Bachelor of Philosophy, or Bachelor of Science, of the University of North Carolina may become a candidate for the corresponding Master's degree, or for the degree of Doctor of Philosophy.

A Graduate Student from another university or college, who wishes to become a candidate for an advanced degree, but has not completed undergraduate courses required for a Bachelor's degree in this University, must make good such deficiency before his candidacy for the advanced degree can be accepted. A candidate must make written application to the Faculty and state three branches of study, a major and two minors, in which he wishes to prepare himself for the desired degree. Every candidate for an advanced degree must submit for the approval of the Faculty a thesis on some question connected with his major subject. The thesis must be submitted on or before the first day of May in the last year of study for the degree.

An application for an advanced degree must be accompanied by the registration fee of ten dollars.

The Degrees of Master of Arts, Master of Philosophy, and Master of Science.

A candidate for the degree of Master of Arts, Master of Philosophy, or Master of Science, who has not received the corresponding Bachelor's degree from the University of North Carolina, is required to pursue, in residence at the University, at least three courses of study of a minimum of fifteen hours a week, for one College year. A candidate who has received a Bachelor's degree from the University of North Carolina may be granted the corresponding Master's degree after at least two years of study, as a Non-resident Student, in work prescribed by the Faculty; but he must satisfy the Faculty by examination, or by his thesis, that he is worthy of recommendation for the degree.

A candidate for the degree of Master of Arts must include either Greek or Latin in his graduate studies.

The Degree of Doctor of Philosophy.

A candidate for the degree of Doctor of Philosophy is required to pursue, in residence at the University, a prescribed course of advanced study and research for at least two College years. These requirements of residence and study are entirely secondary. The degree is conferred not simply for faithful study in a determinate field of work for a prescribed period, but because of a high attainment in a special branch of learning, which the candidate must have manifested not only by examination, but by a thesis which gives evidence of independent research, and contributes to knowledge. The thesis must be accepted before the candidate may be admitted to examination. The examinations are both written and oral. They demand a minute knowledge of some special field of work as well as a general acquaintance with the department of learning in which the candidate offers himself for the degree.

ADMISSION OF WOMEN.

By a vote of the Trustees at their annual meeting in February, 1897, women are admitted to graduate courses on the same conditions with men, and enjoy the same privileges.

An enumeration of graduate courses will be found under the several departments.

Graduates of accredited institutions receive free tuition. Others will be charged a fee according to the amount of work taken.

Candidates for admission should correspond with some member of the Advisory Committee with reference to their proposed work. The Advisory Committee consists of the following :—

President ALDERMAN,
Professor VENABLE,
Professor GORE,
Professor ALEXANDER.

PECUNIARY AID AND EXPENSES.

MEDALS AND PRIZES.

THE HOLT MEDAL IN MATHEMATICS. (Established in 1874.) A gold medal is offered by J. Allen Holt and Martin H. Holt, the Principals of Oak Ridge Institute, to that student who shall take the highest rank in Mathematics 3. No student will be recommended for the medal unless he attain to grade 2.

THE HUME MEDAL IN ENGLISH COMPOSITION. (Established in 1890.) A gold medal is offered by Professor Thomas Hume to that member of the Senior Class who shall present the best essay or thesis on the occasion of his graduation.

THE MANGUM MEDAL IN ORATORY. (Established in 1878.) The Misses Mangum, of Orange County, offer in memory of their father, Willie Person Mangum, a gold medal to that member of the Senior Class who shall deliver the best oration at Commencement.

THE REPRESENTATIVE'S MEDAL. (Established in 1881.) The Dialectic and Philanthropic Literary Societies offer a gold medal to that member of either Society who shall deliver the best oration in the annual Oratorical Contest between representatives of the two Societies on the day before Commencement.

THE HILL PRIZE IN HISTORY. (Established in 1890.) A prize of fifteen dollars is offered by John Sprunt Hill, of New York City, a member of the Class of 1889, for the best thesis on some phase of the history of North Carolina, the subject to be selected by the Professor of History.

THE KERR PRIZE IN GEOLOGY OR MINERALOGY. (Established in 1889.) A prize of fifty dollars is offered by William H. Kerr, of Baltimore, Md., in memory of his father, Professor Washington Caruthers Kerr, to any undergraduate or graduate student, for the best thesis containing original work in the geology or mineralogy of North Carolina.

THE SUPERINTENDENTS' PRIZE IN PEDAGOGY. (Established in 1897.) The Superintendents' Association of North Carolina will print the best thesis submitted in Pedagogy.

THE TOLMAN PRIZE IN GREEK. (Established in 1894.) A prize of ten dollars is offered by Herbert Cushing Tolman, Professor of Greek 1893-94, to that member of the Sophomore Class who shall present the best rendering into English of selected passages of Greek not previously read.

THE WORTH PRIZE IN PHILOSOPHY. (Established in 1883.) David Gaston Worth, of the Class of 1853, will print the best thesis submitted by a student in Philosophy 4.

SCHOLARSHIPS.

THE CAMERON SCHOLARSHIPS. (Established in 1892.) The heirs of Paul Collins Cameron founded, in his memory, ten scholarships of the value of sixty dollars each.

THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES' SCHOLARSHIPS. (Established in 1893.) The Dialectic and Philanthropic Literary Societies of the University founded two scholarships of the value of sixty dollars each, recipients of which shall give assistance in the library.

THE MOORE SCHOLARSHIPS. (Established in 1881.) Bartholomew Figures Moore, of Raleigh, bequeathed five thousand dollars, the interest of which shall be devoted to paying the tuition of students.

THE MARY ANN SMITH SCHOLARSHIPS. (Established in 1891.) Miss Mary Ann Smith bequeathed thirty-seven thousand dollars for the foundation of scholarships, the number of scholarships to be determined by the amount of the income.

THE MARY RUFFIN SMITH SCHOLARSHIPS. (Established in 1885.) Miss Mary Ruffin Smith bequeathed to the University, in memory of her brother, Dr. Francis Jones Smith, a valuable tract of land in Chatham County, of about fourteen hundred and sixty acres, known as Jones's Grove. The will provides that "the rents of the land, or the interest of the purchase money, if sold, shall be used to pay the tuition of such poor students as the Faculty shall appoint."

THE SPEIGHT SCHOLARSHIPS. (Established in 1895.) The late Mrs. Mary Sheppard Speight bequeathed ten thousand dollars to the University. The income shall be used to pay the tuition of needy students; but if tuition is ever made free, the income shall be used toward paying the salaries of the professors.

THE WOOD SCHOLARSHIP. (Established in 1892.) Mrs. Mary Sprunt Wood, of Wilmington, has founded, in memory of her late husband, Dr. Thomas Fanning Wood, a scholarship of the value of sixty dollars.

All applications for scholarships must be filed in the President's Office on or before August 15.

FREE TUITION.

By an act of the Legislature in 1887, free tuition is given, in the College, to candidates for the ministry, to the sons of ministers, to young men under bodily infirmity, and to young men preparing to be teachers.

LOAN FUNDS.

THE DEEMS FUND. (Established in 1879.) A fund of six hundred dollars was established by Dr. Charles Force Deems, late pastor of the Church of the Strangers, New York City, formerly a Professor in the University, in memory of his son, Lieutenant Theodore Disosway Deems. In 1881 the fund was greatly enlarged, through the munificence of Mr. William H. Vanderbilt, by a gift of ten thousand dollars, "as an addition to the Deems Fund, to be loaned to indigent students of the University."

THE LAKE FUND. (Established in 1894.) A fund of three hundred dollars has been established by Mr. Henry Steers Lake, of the Class of 1898, to be used, at the discretion of the President, in helping students. Mr. Lake added three hundred dollars to this fund in 1895.

All applications for loans must be filed in the President's Office on or before August 15.

EXPENSES.

Every effort is made to reduce to the lowest point the necessary expenses of an education at the University. The annual charges are as follows :—

Tuition fee.....	\$60.00
Registration fee.....	10.00
Medical and Infirmary fee.....	6.00
Gymnasium fee.....	2.50
Library fee.....	4.00
Total.....	<hr/> \$82.50

Students taking courses in the laboratories are charged a

small fee for materials. The library fee is two dollars for members of the Dialectic and Philanthropic Literary Societies. A schedule of prices of rooms afforded by the University may be had of the Bursar. The rooms are not furnished. Good board is provided at Commons for eight dollars a month. Some students earn their board at Commons by waiting on the tables. In private clubs board may be reduced to a minimum of six dollars a month. The entire annual expenses need not exceed three hundred dollars, and they may be reduced to two hundred dollars.

Every student must keep on deposit with the Bursar two dollars as security for damages. Willful damage to University property is charged to the perpetrator, if known; otherwise it is assessed upon all students of the University. Any balance is returned to the student at the end of the year.

ASSIGNMENT OF ROOMS.

Rooms for 1897-98 will be assigned on *Saturday, September 11, 1897*, and on *Monday, January 2, 1898*. Previous occupants of rooms, if not at the University on these dates, will forfeit their rights to their rooms.

Class seniority will determine preference in the drawing for vacant rooms.

THE COLLEGE.

REQUIREMENTS FOR ADMISSION.

I. Admission into the Freshman Class.

Candidates for admission into the Freshman Class are admitted by examination or by certificate. Examinations for admission are held in September. The University admits, without examination, students with certificates from certain schools in the State whose courses of study and methods of instruction are approved by the Faculty.

The Degree of Bachelor of Arts.

The requirements for admission into the Freshman Class in the course leading to the degree of *Bachelor of Arts* are as follows:—

1. GREEK. Three Books of Xenophon's *Anabasis*, with questions on the more usual forms and constructions; simple narrative in English, based upon Xenophon's *Anabasis*, to be translated into Greek.

2. LATIN. Two Books of Cæsar's *Gallie War*; four Orations of Cicero; six Books of Vergil's *Aeneid*; Latin Grammar, including prosody; simple narrative in English, based upon the prose read, to be translated into Latin.

Instructors should teach the Roman method of pronouncing Latin.

3. ENGLISH. Grammar; Elements of Rhetoric; English Literature. Every candidate is required to write a short composition, correct in spelling, punctuation, grammar, and division into paragraphs, upon one of several subjects announced at the

time of the examination. In 1896-97 and 1897-98, the subjects will be chosen from one or more of the followings works:—

Shakspere's Merchant of Venice, Milton's Comus, Irving's Alhambra, Macaulay's Essay on Milton, Scott's Ivanhoe, and Lady of the Lake, Longfellow's Evangeline, Webster's First Bunker Hill Oration, De Foe's History of the Plague in London.

The candidate is expected to read all the books named, and to give evidence in his composition that he is acquainted with the important parts of the book from which the subject of his composition is taken, and with the life of the author.

The following books are recommended as useful in preparation for the examination in English: Whitney's, Bain's, Longmans' or Salmon's English Grammar; Clark's Smaller Practical Rhetoric or D. J. Hill's Rhetoric; Brooke's or Gillam's English Literature, Swinton's Studies in English Literature, Pancoast's Introduction to English Literature. Lockwood's Lessons in English is useful for review. Some annotated editions of the prose and poetry should be carefully studied.

4. HISTORY. The histories of Greece, Rome, and the United States.

5. MATHEMATICS. The whole of a good school Arithmetic; a good school Algebra through Progression and Logarithms; a thorough preparation in College Algebra to Quadratic Equations.

Beginning with September, 1900, three Books of Plane Geometry will be required.

The following books are recommended as useful in preparation for the examination in Mathematics: Robinson's Practical Arithmetic, Lock and Scott's Arithmetic, Wells's, Newcomb's or Wentworth's Algebra.

The Degrees of Bachelor of Philosophy and Bachelor of Science.

Candidates for admission into the Freshman Class in the

course leading to the degree of *Bachelor of Philosophy* may omit the examination in Greek.

Candidates for admission into the Freshman Class in the course leading to the degree of *Bachelor of Science* may omit the examinations in Greek and in Latin.

TIME AND PLACES OF EXAMINATIONS.

All candidates for admission into the Freshman Class in any course leading to a degree must assemble in Gerrard Hall at 9 A. M. *Wednesday September 8*, for preliminary registration.

For final registration see, page 65. They will there be assigned to rooms for examination.

ORDER OF EXAMINATIONS.

Wednesday, September 8.

10-1. Latin. 3-5. History and Geography.

Thursday, September 9.

10-1. Mathematics. 3-5. English.

Friday, September 10.

10-1. Greek.

Arrangements have been made with certain schools in the State whereby examinations for admission may be held in May also, at the schools.

A student who fails to pass in any subject required for admission will be conditioned in that subject. He will receive no final mark in the department in which such condition occurs until the condition is removed. Nor will he be admitted to the work of the Sophomore year in any department until all entrance conditions are removed.

I. Admission to Advanced Standing.

A candidate for advanced standing may be admitted to the Sophomore, Junior, or Senior Class, with or without complete examination. He is subject not only to the examinations required of candidates for admission into the Freshman Class, but to special examinations both in all the required studies already pursued by the Class which he desires to enter, and in as many elective studies as would have been required of him as a member of that Class. When satisfied with the apparent fitness of the candidate, the examining committee may, in spite of his deficiencies in some studies, admit him to an advanced Class; but a candidate so admitted is not recommended for a degree until his deficiencies are made good. The examining committee may accept also, with proper restrictions, the official report of work satisfactorily completed at a college or university of good standing in place of an examination upon such previous work. This arrangement is intended to obviate the necessity of long and minute examinations of the entire course, and to substitute in place of examinations here, previous examinations passed satisfactorily at institutions of high standing. Every case is decided on its own merits; and the candidate is assigned to that Class for which he appears to be qualified.

A candidate for advanced standing should present himself for examination on the same days and at the same hours with candidates for admission into the Freshman Class.

III. Examinations for the Removal of Conditions.

A student who has failed to pass the examination in any College study may not take further work in that department until he make good his deficiency by a special examination or by taking the study a second time.

An application for a special examination must be deposited in

the Office of the Registrar at least one week before special examinations begin.

Examinations for the removal of conditions will be held in the respective lecture rooms of the instructors.

ORDER OF EXAMINATIONS.

Monday, September 6.

- | | |
|--------------|------------------|
| 10. Physics. | 2:30. Chemistry. |
|--------------|------------------|

Tuesday, September 7.

- | | |
|------------|----------------|
| 10. Latin. | 2:30. Geology. |
|------------|----------------|

Wednesday, September 8.

- | | |
|--------------|----------------|
| 10. English. | 2:30. Biology. |
|--------------|----------------|

Thursday, September 9.

- | | |
|------------------------|--------------------|
| 10. German and French. | 2:30. Mathematics. |
|------------------------|--------------------|

Friday, September 10.

- | | |
|------------|----------------|
| 10. Greek. | 2:30. History. |
|------------|----------------|

Saturday, September 11.

- | | |
|-----------------|-----------------|
| 10. Philosophy. | 2:30. Pedagogy. |
|-----------------|-----------------|

IV. Admission of Optional Students.

A person who desires to take up an optional course of study, without becoming a candidate for a degree, may be admitted into the College without examination, upon the presentation of a certificate from the college or university last attended, or by otherwise satisfying the Faculty that he is qualified to pursue the desired course. A candidate so admitted is called an Optional Student. He enjoys the same privileges with other members of the College, and is subject to the same regulations.

Optional students are advised to elect work from one of the

three shorter courses of study suggested on pages 50 and 51 ; but he may, if properly qualified, pursue a special line of work in any department.

REGISTRATION.

All students are expected to present themselves for registration on *Friday or Saturday, September 10 or 11, 1897, and Monday, January 3, 1898*, between the hours of 9 A. M. and 4 P. M., at the Office of the Registrar.

A student who presents himself for registration after the dates and times named shall pay a fee of two dollars in addition to the regular fees.

All students are further expected to present themselves for enrollment at the first exercise in each of their several studies, required and elective.

STUDENTS.

GRADUATES.

NAME.	YEAR.	RESIDENCE.
Bahnson, Frederic Fries, Ph. B. 1896. Biology.	<i>First Year,</i>	Salem.
Butler, George Phineas, B. E. (University of Georgia) 1894. Instructor in Mathematics. Mathematics, German, Physics.	<i>Second Year,</i>	Chapel Hill.
Coker, Robert Ervin, S. B. 1896. Biology, German, Mathematics.	<i>First Year,</i>	Darlington, S. C.
Currie, Daniel Johnson, A. B. 1899. Greek, English, Philosophy, History.	<i>Third Year,</i>	Chapel Hill.
Graham, William Alexander, A. B. 1895. Anatomy, Biology, Zoology.	<i>First Year,</i>	Hillsboro.
Gregory, Edwin Clarke, A. B. 1896. English, Latin, History. Non resident.	<i>First Year,</i>	Charlottesville, Va.
Kirby, George Hughes, S. B. 1896. Assistant in Biology. Biology.	<i>First Year,</i>	Raleigh.
Moore, John Allen, A. B. 1895. Philosophy.	<i>Second Year,</i>	Oaks.
Shaffner, John Francis, Jr., S. B. 1896. Biology.	<i>First Year,</i>	Salem.

SENIOR CLASS.

NAME.	COURSE.	RESIDENCE.
Allen, Arch Turner,	<i>Philosophy,</i>	York Institute.
Andrews, John Hawkins,	<i>Letters,</i>	Raleigh.
Belden, Arthur Williams,	<i>Letters,</i>	Wilmington.
Boddie, William Willis,	<i>Letters,</i>	Laurel.
Canaday, Percy,	<i>Science,</i>	Southport.
Candler, Thomas Thaddeus,	<i>Philosophy,</i>	Acton.
Carmichael, William Donald, Jr.,	<i>Philosophy,</i>	Dillon, S. C.
Connor, Henry Groves, Jr.,	<i>Science,</i>	Wilson.
Copple, Samuel Pearson,	<i>Arts,</i>	Hannersville.

Craige, Burton,	<i>Arts,</i>	Salisbury. [Va.
Creekmore, Thomas Judson,	<i>Arts,</i>	Indian Creek,
Crinkley, William Andrew,	<i>Arts,</i>	Warrenton.
Eatman, Darius,	<i>Arts,</i>	Oxford.
Edgerton, Allen Howard,	<i>Philosophy,</i>	Goldsboro.
Fletcher, Roberson Smith,	<i>Philosophy,</i>	Adamsville, S.C.
Graves, Ralph Henry,	<i>Arts,</i>	Chapel Hill.
Harris, Stanford Hunter,	<i>Science,</i>	Raleigh.
Harward, William Daniel,		
A. B. (<i>Elon College</i>) 1896,	<i>Arts,</i>	Durham.
Haywood, Fabius Julius, Jr.,	<i>Arts,</i>	Raleigh.
Horney, William Johnston,	<i>Arts,</i>	Greensboro.
Howard, Ira Nathaniel,	<i>Science,</i>	Oxford.
Howard, William Stamps,	<i>Science,</i>	Tarboro.
Johnson, Ferdie Badger,	<i>Letters,</i>	Clinton.
Kluttz, Theodore Franklin, Jr.,	<i>Letters,</i>	Salisbury.
Lane, William Cobb,	<i>Arts,</i>	Goldsboro.
Lentz, Jay Dick,	<i>Arts,</i>	Chapel Hill.
Liles, Samuel Tilden,	<i>Arts,</i>	Archer.
Long, John Archie,	<i>Philosophy,</i>	Hycotee.
McIver, Donald,	<i>Philosophy,</i>	Sanford.
McNairy, William Herbert,	<i>Philosophy,</i>	Greensboro.
Mangum, Adolphus Williamson,	<i>Letters,</i>	Chapel Hill.
Myers, William Starr,	<i>Arts,</i>	Asheville.
Newby, Oscar,	<i>Philosophy,</i>	Hertford,
Nichols, William Johnson,	<i>Science,</i>	Greenville.
Shepherd, Sylvester Browne,	<i>Arts,</i>	Raleigh.
Smith, David Baird,	<i>Philosophy,</i>	Greensboro.
Underhill, Wingate,	<i>Arts,</i>	Selma.
Weil, Lionel,	<i>Philosophy,</i>	Goldsboro.
Weston, Bryan Whitfield,	<i>Science,</i>	Chapel Hill.
Whitener, Robert Vance,	<i>Arts,</i>	Hickory.
Williams, Albert Franklin, Jr.,	<i>Arts,</i>	Kenansville.

Williams, Joseph Solon,	<i>Arts,</i>	Clover.
Wray, Joe Suttle,	<i>Arts,</i>	Shelby.
Wright, Robert Herring,	<i>Science,</i>	Coharie.
Wright, Thomas Loftin,	<i>Science,</i>	Coharie.

JUNIOR CLASS.

Abbott, Edward Lawrence,	<i>Arts,</i>	South Mills.
Andrews, Ira Edgerton Dwight,	<i>Arts,</i>	Chapel Hill.
Askew, Edward Stephenson,	<i>Arts,</i>	Windsor.
Bagwell, Edward Elbert,	<i>Arts,</i>	Garner.
Bell, Lorenzo James,	<i>Philosophy,</i>	Rutherfordton.
Best, Benjamin Claudius,	<i>Science,</i>	Chapel Hill.
Best, Charles Exum,	<i>Arts,</i>	Chapel Hill.
Brogden, Willis James,	<i>Philosophy,</i>	Goldsboro.
Busbee, Richard Smith,	<i>Arts,</i>	Raleigh.
Carr, Charles Stuart,	<i>Arts,</i>	Goldsboro.
Carver, Oscar,	<i>Science,</i>	Roxboro.
Cheek, Paul Tinsley,	<i>Arts,</i>	Mebane.
Dey, Calvert Rogers,	<i>Philosophy,</i>	Norfolk, Va.
Eley, Peter Harden,	<i>Arts,</i>	Williston, Tenn.
Farrior, William Elbert,	<i>Science,</i>	Charlotte.
Follin, Robert Edward,	<i>Science,</i>	Winston.
Foscue, Fred Wooten,	<i>Science,</i>	Trenton.
Gold, Pleasant Daniel, Jr.,	<i>Arts,</i>	Wilson.
Graham, Edward Kidder,	<i>Philosophy,</i>	Charlotte.
Gudger, Francis Asbury,	<i>Arts,</i>	Asheville.
Harding, Henry Patrick,	<i>Arts,</i>	Greenville.
Harlee, William Curry,	<i>Science,</i>	Tampa, Fla.
Haywood, William Grimes,	<i>Philosophy,</i>	Raleigh.
Henderson, Archibald,	<i>Arts,</i>	Salisbury.
Johnson, John Wright,	<i>Arts,</i>	Smithfield.
Johnston, Charles Hughes,	<i>Arts,</i>	Chapel Hill.
Lake, Henry Steers,	<i>Arts,</i>	New York.

Lewis, Richard Henry, Jr.,	<i>Arts,</i>	Raleigh.
McCormick, John Gilchrist,	<i>Arts,</i>	Maxton.
McMullan, Percy Wood,	<i>Philosophy,</i>	Hertford.
Miller, Frank Wharton,	<i>Science,</i>	Winston.
Moize, Eddie Nevin,	<i>Science,</i>	Stem.
Murphy, John Gerald,	<i>Science,</i>	Atkinson.
Parker, James Daniel,	<i>Philosophy,</i>	Benson.
Peirce, Henry Faison,	<i>Science,</i>	Warsaw.
Pinnix, Frank Mullen,	<i>Letters,</i>	Lexington.
Pfohl, John Kenneth,	<i>Arts,</i>	Salem.
Ruffin, George Mendenhall,	<i>Philosophy,</i>	Wilson.
Sams, Edward Emmett,	<i>Philosophy,</i>	Mars Hill.
Suttle, Oscar Milton,	<i>Philosophy,</i>	Shelby.
Usry, William Thomas,	<i>Arts,</i>	Wilton.
Walker, Herbert Dillon,	<i>Science,</i>	Creswell.
Webb, James, Jr.,	<i>Arts,</i>	Hillsboro.
Webb, Thomas Norfleet,	<i>Philosophy,</i>	Hillsboro.
Whitaker, Percy DuPonceau,	<i>Philosophy,</i>	Raleigh.
Whitlock, Paul Cameron,	<i>Science,</i>	Rockingham.
Wood, Edward Jenner,	<i>Arts,</i>	Wilmington.

SOPHOMORE CLASS.

Abernethy, Eric Alonzo,	<i>Science,</i>	Beaufort.
Alston, Charles Skinner,	<i>Arts,</i>	Littleton.
Bagwell, Raleigh Mays,	<i>Science,</i>	Fancy Hill.
Barnhardt, Paul Abercrombie,	<i>Science,</i>	Norwood.
Barnhardt, Pines Craighead,	<i>Science,</i>	Norwood.
Bellamy, Marsden, Jr.,	<i>Arts,</i>	Wilmington.
Borden, William Henry, Jr.,	<i>Science,</i>	Goldsboro.
Bost, William Thomas,	<i>Arts,</i>	South River.
Bowie, Thomas Contee,	<i>Philosophy,</i>	Obids.
Boyd, Robert,	<i>Philosophy,</i>	Waynesville.
Broadhurst, Edgar David,	<i>Philosophy,</i>	Goldsboro.

Bunn, James Philips,	<i>Science,</i>	Rocky Mount.
Burwell, Armistead, Jr.,	<i>Science,</i>	Charlotte.
Buxton, Cameron Belo,	<i>Arts,</i>	Winston.
Caldwell, Julius Alexander, Jr.,	<i>Science,</i>	Salisbury.
Carr, John Robert,	<i>Arts,</i>	Durham.
Carr, Julian Shakespeare, Jr.,	<i>Arts,</i>	Durham.
Cobb, Whitfield,	<i>Science,</i>	Harrells Store.
Coker, Francis William,	<i>Arts,</i>	Darlington, S.C.
Connor, Robert Diggs Wimberley,	<i>Philosophy,</i>	Wilson.
Cox, William Edward,	<i>Arts,</i>	Coxville.
Coxe, Fred Jackson,	<i>Arts,</i>	Lilesville.
Crawford, John Gurney,	<i>Arts,</i>	Graham.
Crawford, Walter Scott,	<i>Arts,</i>	Teer.
Davenport, James Flemming,	<i>Philosophy,</i>	Pactolus.
Davis, Lewis Harvey,	<i>Philosophy,</i>	High Point.
Davis, Robert Green,	<i>Arts,</i>	Henderson.
Denson, Claude Baker, Jr.,	<i>Arts,</i>	Raleigh.
Donnelly, John,	<i>Arts,</i>	Charlotte.
Giles, Percy,	<i>Arts,</i>	Chapel Hill.
Gillam, Moses Braxton,	<i>Philosophy,</i>	Windsor.
Gorrell, Peter Albert,	<i>Philosophy,</i>	Winston.
Grimes, Junius Daniel,	<i>Arts,</i>	Grimesland.
Harris, Charles Foust,	<i>Philosophy,</i>	Falkland.
Hartley, Eugene Fuller,	<i>Philosophy,</i>	Tyro Shops.
Hewitt, Joseph Henry,	<i>Arts,</i>	Mapleton, Va.
Hill, Charles Gideon,	<i>Science,</i>	Winston.
Hill, Thomas Jefferson,	<i>Science,</i>	Wehutt.
Hopper, Allen Taylor,	<i>Philosophy,</i>	Leaksville.
Hume, Thomas, Jr.,	<i>Arts,</i>	Chapel Hill.
Jarvis, Joseph Brooks,	<i>Philosophy,</i>	Greenville.
Kittrell, Robert Gilliam,	<i>Philosophy,</i>	Kittrell.
Kluttz, Warren Lawson, Jr.,	<i>Arts,</i>	Salisbury.
Land, Edward Mayo,	<i>Arts,</i>	Littleton.
Lane, Benjamin Benson, Jr.,	<i>Arts,</i>	Chapel Hill.

Latta, James Edward,	<i>Philosophy,</i>	Durham.
Lockett, Everett Augustine,	<i>Science,</i>	Winston.
London, Henry Mauger,	<i>Arts,</i>	Pittsboro.
McEachern, Edward Clemmons,	<i>Philosophy,</i>	Wilmington.
McEachern, John Scarborough, Jr.,	<i>Science,</i>	Wilmington.
McNair, James Lytch,	<i>Philosophy,</i>	Laurel Hill.
Meredith, Henry,	<i>Philosophy,</i>	Wilson.
Miller, Alexander Clinton,	<i>Philosophy,</i>	Winston.
Osborne, Adlai,	<i>Science,</i>	Charlotte.
Osborne, Francis Moore,	<i>Arts,</i>	Charlotte.
Patterson, Edmund Vogler,	<i>Science,</i>	Salem.
Pond, George Bahnson,	<i>Science,</i>	Plattsburg, N. Y.
Ray, Edgar Caldwell, Jr.,	<i>Science,</i>	McAdenville.
Richardson, Donald Amos,	<i>Science,</i>	Clinton.
Ross, John Kirkland,	<i>Arts,</i>	Charlotte.
Sitterson, Joseph Murden, Jr.,	<i>Arts,</i>	Williamston.
Smith, William Alma,	<i>Philosophy,</i>	Norwood.
Swink, Gilbert Roscoe,	<i>Philosophy,</i>	Winston.
Vick, George Davis,	<i>Arts,</i>	Selma.
Wagstaff, Henry McGilbert,	<i>Philosophy,</i>	Olive Hill.
Walker, John McCullough,	<i>Philosophy,</i>	Charlotte.
Webb, William James,	<i>Arts,</i>	Stem.
White, James Albert,	<i>Philosophy,</i>	Hobgood.
Willis, James Cousar,	<i>Philosophy,</i>	McColl, S. C.
Winston, Robert Alonza,	<i>Arts,</i>	Franklinton.
Woodson, Ernest Horatio,	<i>Arts,</i>	Salisbury.

FRESHMAN CLASS.

Adams, Stonewall Jackson,	<i>Arts,</i>	Raleigh.
Anderson, Halcott,	<i>Arts,</i>	Pensacola, Fla.
Anderson, Thomas Jackson,	<i>Philosophy,</i>	Calahan.
Asbury, Joseph Jennings,	<i>Arts,</i>	Charlotte.

Baggett, John Robert,	<i>Science,</i>	Bass.
Barwick, Allen Johnson,	<i>Philosophy,</i>	Grifton.
Battle, William Horne,	<i>Science,</i>	Lilesville.
Bennett, Frank, Jr.,	<i>Philosophy,</i>	Paris.
Berkeley, Alfred Rives,	<i>Philosophy,</i>	Greensboro.
Bitting, Alexander Thomas,	<i>Philosophy,</i>	Winston.
Bouldin, Thomas Sylvester,	<i>Science,</i>	Archdale.
Boykin, Edwin Thomas, Jr.,	<i>Philosophy,</i>	Clinton.
Branch, Lester Van Noy,	<i>Science,</i>	Wilmington.
Bryan, William Frank,	<i>Philosophy,</i>	Goldsboro.
Butler, Lester Ferrell,	<i>Science,</i>	Huntley.
Canada, Charles Stafford,	<i>Philosophy,</i>	Summerfield.
Chadbourn, George,	<i>Arts,</i>	Wilmington.
Cheatham, Thaddeus Ainsley,	<i>Arts,</i>	Henderson.
Clark, Samuel Edgar,	<i>Philosophy,</i>	Wilson.
Coffey, George Nelson,	<i>Philosophy,</i>	Patterson.
Collins, Henry Whitaker,	<i>Philosophy,</i>	Enfield.
Collins, Paul Cameron,	<i>Science,</i>	Hillsboro.
Cooper, James Washburn,	<i>Science,</i>	Murphy.
Cowles, Henry Clay, Jr.,	<i>Arts,</i>	Statesville.
Edmonson, Nathan Daniel,	<i>Philosophy,</i>	Tarboro.
Ellington, Cope Winslo,	<i>Philosophy,</i>	Elm Grove.
Faison, Frank Shepherd, Jr.,	<i>Philosophy,</i>	Raleigh.
Goslen, William Allen,	<i>Philosophy,</i>	Salem.
Grant, Absalom Turner, Jr.,	<i>Arts,</i>	Mocksville.
Graves, Ernest,	<i>Arts,</i>	Chapel Hill.
Green, George Chancellor,	<i>Arts,</i>	Weldon.
Green, John Franklin,	<i>Philosophy,</i>	Rocky Mount.
Greening, John Wesley,	<i>Arts,</i>	Margaretsville.
Guion, Benjamin Simons,	<i>Science,</i>	Charlotte.
Hall, Louis Edward,	<i>Science,</i>	Wilmington.
Hardy, Ira May,	<i>Science,</i>	Goldsboro.
Harris, Robert, Jr.,	<i>Science,</i>	Reidsville.

Harris, William Coleman,	<i>Arts,</i>	Reidsville.
Hearne, William Edward,	<i>Philosophy,</i>	Chapel Hill.
Heilig, Paul Arthur,	<i>Arts,</i>	Salisbury.
Hines, Ashe Johnson,	<i>Science,</i>	Wilson.
Hinsdale, John Wetmore, Jr.,	<i>Philosophy,</i>	Raleigh.
Hoell, Charles Franklin,	<i>Arts,</i>	Chocowinity.
Holmes, Howard Braxton,	<i>Arts,</i>	Franklinton.
James, John Laurin,	<i>Philosophy,</i>	Laurinburg.
Jarman, Thomas Henry,	<i>Philosophy,</i>	Richlands.
Jeffress, Walter Calvin,	<i>Philosophy,</i>	Crewe, Va.
Jones, Thaddeus Winfield, Jr.,	<i>Philosophy,</i>	Acton.
Kornegay, William Emmet,	<i>Science,</i>	Goldsboro.
Lewis, Kemp Plummer,	<i>Arts,</i>	Raleigh.
Lindsay, Seaton Gales,	<i>Philosophy,</i>	Lindsay.
Lockhart, George Burgwin,	<i>Arts,</i>	Wadesboro.
Lockhart, James Alexander, Jr.,	<i>Arts,</i>	Wadesboro.
Lynch, James Madison,	<i>Philosophy,</i>	Fair View.
McEachern, Robert Alexander,	<i>Arts,</i>	Lumber Bridge.
McKee, John Sasser,	<i>Philosophy,</i>	Raleigh.
Massey, James Buckner,	<i>Arts,</i>	Fort Mill, S. C.
Metts, Edwin Anderson,	<i>Arts,</i>	Wilmington.
Miller, Claude Lee,	<i>Philosophy,</i>	Shelby.
Moore, John Augustus,	<i>Philosophy,</i>	Littleton.
Mooring, James Samuel,	<i>Science,</i>	Whichard.
Munroe, William Clement, Jr.,	<i>Philosophy,</i>	Goldsboro.
Myers, Gaston Lord,	<i>Arts,</i>	Wilmington.
Nelson, Edgar Joseph,	<i>Philosophy,</i>	Patterson.
Neville, Ernest Long,	<i>Philosophy,</i>	Lindsay.
Parker, David Preston,	<i>Arts,</i>	Benson.
Plummer, John Franklin,	<i>Science,</i>	Archdale.
Reynolds, Henry Harry,	<i>Philosophy,</i>	Winston.
Rice, Thomas Donnelly,	<i>Philosophy,</i>	Arredonda, Fla.
Rierson, Frank Clayton,	<i>Philosophy,</i>	Winston.
Roberson, Virgil Odell,	<i>Philosophy,</i>	Belews Creek.

Shuford, Alexander Abel, Jr.,	<i>Science,</i>	Hickory.
Siler, Walter Davis,	<i>Arts,</i>	Siler City.
Sloan, Carl Schurz,	<i>Science,</i>	Wallace.
Smith, Daniel Westley,	<i>Science,</i>	Polkton.
Smith, Edgar Neal,	<i>Science,</i>	Norwood.
Smith, Hugh White,	<i>Philosophy,</i>	Greensboro.
Smith, James Norfleet,	<i>Philosophy,</i>	Scotland Neck.
Stokes, John Frank,	<i>Philosophy,</i>	Greenville.
Tate, James Austin,	<i>Science,</i>	Greensboro.
Taylor, William Franklin,	<i>Science,</i>	Sewells Point,
Vaughn, Willie Stedman,	<i>Science,</i>	Winston. [Va.
Walton, William McEntire, Jr.,	<i>Philosophy,</i>	Morganton.
Ward, Needham Erastus,	<i>Philosophy,</i>	Wilson.
Watkins, William Henry, Jr.,	<i>Philosophy,</i>	Ramseur.
Wharton, William Gilmer,	<i>Arts,</i>	Greensboro.
Whitaker, Spier, Jr.,	<i>Philosophy,</i>	Raleigh.
Winstead, Giles,	<i>Philosophy,</i>	Wilson.
Woodard, Graham,	<i>Philosophy,</i>	Wilson.
Woodson, Charles Whitehead,	<i>Arts,</i>	Salisbury.

OPTIONAL STUDENTS.

NAME.	YEAR.	RESIDENCE.
Bagley, William Henry,	<i>First Year,</i>	Raleigh.
Bailey, Fletcher Hamilton,	<i>Fourth Year,</i>	Winston.
Carson, James McEntyre,	<i>Third Year,</i>	Rutherfordton.
Chamblee, Junius Pettigrew,	<i>First Year,</i>	Union Hope.
Clapp, Ernest,	<i>First Year,</i>	Whitsett.
Cox, Walter Oscar,	<i>Second Year,</i>	Winston.
Daggett, Walter Hyer,	<i>Second Year,</i>	Wilmington.
Edwards, Burta Lafayette,	<i>First Year,</i>	Winston.
Elliott, Milton Courtright,	<i>Second Year,</i>	Wilmington.
Fuller, Jones,	<i>First Year,</i>	Raleigh.
Graham, Joseph,	<i>Second Year,</i>	Hillsboro.
Gray, Polk Cleburne,	<i>Second Year,</i>	Mooreville.
Guthrie, John Cave,	<i>First Year,</i>	Chapel Hill.

Hardin, Walter Reade,	<i>Second Year</i> , Sparta.
Harris, Isaac Faust,	<i>First Year</i> , Chapel Hill.
Hayes, Jack,	<i>First Year</i> , Raleigh.
Hayes, John Mortimer,	<i>First Year</i> , Raleigh.
Hobbs, Henry Clifton,	<i>First Year</i> , Powellsville.
Jenkins, Willie Adrion,	<i>First Year</i> , Saratoga.
Kearney, Robert Edward,	<i>Third Year</i> , Franklinton.
Kenney, Stephen White,	<i>Third Year</i> , Windsor.
Leonard, William Franklin,	<i>First Year</i> , Kelly.
Lipscomb, John McCown,	<i>First Year</i> , Durham.
McLean, Angus Dhu,	<i>Second Year</i> , Maxton.
Nunn, Romulus Armistead,	<i>Second Year</i> , Newbern.
Parks, Erastus Benite,	<i>First Year</i> , Franklinville.
Pate, George Mary,	<i>First Year</i> , Gibson.
Patterson, Fred Geer,	<i>Second Year</i> , Chapel Hill.
Person, Willie Montgomery,	<i>First Year</i> , Kittrell.
Pickard, Marvin Alfred,	<i>First Year</i> , Chapel Hill.
Pope, Elijah Franklin,	<i>First Year</i> , Kenly.
Pritchard, Thomas William,	<i>First Year</i> , Wilmington.
Rhea, Clarence Joseph,	<i>First Year</i> , Windsor.
Rogers, Frank Owington,	<i>Third Year</i> , Concord.
Seagle, John Creighton,	<i>Third Year</i> , Hendersonville.
Shore, Sidney Thomas,	<i>First Year</i> , Rural Hall.
Simpson, William David,	<i>First Year</i> , Monroe.
Spencer, John Leak,	<i>First Year</i> , Charlotte.
Sykes, Robert Hiden,	<i>Second Year</i> , Wilmington.
Thorne, John Thomas,	<i>Second Year</i> , Fieldboro.
Turner, Willie Person Mangum,	<i>First Year</i> , High Point.
Welch, William Dorsey,	<i>Second Year</i> , Gliden.
White, William Elliotte,	<i>First Year</i> , Graham.
Wilson, Henry Evan Davis,	<i>First Year</i> , Chapel Hill.
Wilson, William Sydney,	<i>Second Year</i> , Gatewood.

THE LAW SCHOOL.

FACULTY.

EDWIN ANDERSON ALDERMAN, D.C.L., PRESIDENT.

JOHN MANNING, LL.D., *Professor of Common and Statute Law and Equity.*

KEMP PLUMMER BATTLE, LL.D., *Professor of Constitutional History and International Law.*

JAMES EDWARD SHEPHERD, LL.D., *Associate Professor of Common and Statute Law and Equity in the Summer Law School.*

COURSES OF INSTRUCTION.

The Law School provides two courses of study, each extending over a period of one College year. Instruction is given by means of text-books, lectures, the study of leading cases, and moot courts. Special lectures are given by the resident instructors and by members of the bar on such subjects as have been greatly modified by our Statutes or by the development of our civilization. The courses are as follows :—

First Year.

Professor MANNING.

1. Blackstone's Commentaries. Washburn or Williams on Real Property. Schouler on Executors. Stephen on Pleading. Browne on the Domestic Relations. Adams's Equity. First Greenleaf on Evidence. Smith on Contracts. Bigelow or Pollock on Torts. Angell and Ames on Corporations. Black's Constitutional Law. The Code of North Carolina, particularly the Code of Civil Procedure. *Eight hours a week.*

This course is prescribed by the Supreme Court of North Carolina for applicants for license to practice law.

Second Year.

2. Pollock or Clark on Contracts. Bigelow or Norton on Bills, Cheques and Notes. Morawetz on Private Corporations. Dillon on Municipal Corporations. Best's Principles of Evidence, or Starkie on Evidence. Darlington or Smith on Personal Property. Browne or Benjamin on Sales. May on Insurance. Huffcut on Agency. Russell on Crimes, or Wharton's or Clark's Criminal Law. *Six hours a week.*

Required of candidates for the degree of Bachelor of Laws.

Other Studies.

Professor BATTLE.

3. Constitutional History and International Law. *Two hours a week.*

Required of candidates for the degree of Bachelor of Laws.

4. Political Economy and Social Science. *Two hours a week.*

Required of candidates for the degree of Bachelor of Laws.

MOOT COURT.

The moot court is an important factor in legal educational methods; it familiarizes the student with the practical side of law. It is the purpose of the University court to acquaint the student with the legal details so necessary to be acquired yet so difficult of access. Regular sessions are held, and every student in the Law School has frequent opportunity for practice. The work is thorough and carried on from the inception of the suit to the final judgment in the Appellate Court. The Court is held every Saturday night. *Three hours a week.*

Court of Appeals.*Judge,*

Professor MANNING.

Superior Court.*Judge,*

V. S. BASSETT.

Associate Justice,

A. L. QUICKEL.

Clerk,

W. B. HOLYFIELD.

Sheriff,

J. P. McCULLEN.

THE DEGREE OF BACHELOR OF LAWS

The degree of Bachelor of Laws (LL.B.) is conferred by the University upon candidates who have completed courses 1, 2, 3 and 4, and have passed all examinations with credit. Two years of residence are ordinarily required of all students who desire to offer themselves as candidates for the degree. Every candidate must submit a thesis on some subject selected by the Senior Professor of Law.

Applicants for the degree of Bachelor of Laws must be twenty years of age, and must have completed an academic course equivalent to that of the Freshman and Sophomore years in the College.

PECUNIARY AID.

THE MANNING PRIZE (Established in 1897). A gold medal is offered to that candidate for the degree of Bachelor of Laws who shall submit the best thesis for that degree.

EXPENSES.

The fee for tuition in the Law School is one hundred dollars a year, one half payable at the beginning of each term, in September and in January. Students who intend to apply for the degree of Bachelor of Laws, or to remain in the class two years,

can do so by paying, in advance, one hundred and fifty dollars. A student in the Law School has no other fee to pay unless he occupy a University room. For assignment of rooms, and for board, see page 59.

ADMISSION AND REGISTRATION.

Candidates for admission into the Law School should present themselves on the same days and at the same hours with candidates for admission into the College. Candidates for admission and students already members of the School are expected to register according to the regulations on page 65. The session of the Law School is of the same length with the College year.

All members of the Law School enjoy the same privileges with other students in the University.

SUMMER SCHOOL.

During the summer two classes in Law are conducted by Professors Manning and Shepherd. The text-books used are the same with those required in course 1.

The summer session begins on the first day of July and ends on the Thursday before the last Monday in September.

The fee for admission into either class is thirty dollars, twenty-five dollars for tuition, and five dollars for registration; for admission into both classes, sixty dollars. All fees are payable in advance.

STUDENTS.

SECOND YEAR.

NAME.	RESIDENCE.
Bellamy, William James,	Wilmington.
Grimes, William Dempsie,	Grimesland.

Lamb, Samuel Selden,
 Rose, Lewis Lake,
 Smith, Edwin Sanders,

Elizabeth City.
 Atlantic City, N. J.
 Linden.

FIRST YEAR.

Bassett, Lucius Virginius,
 Best, Charles Exum,
 Butler, Henry Wiley,
 Cook, John Monroe, PH.B.
 (*Elon College*) 1896,
 Galloway, Welch,
 Grady, Albert Sydney,
 Holyfield, Watson Balfer,
 Honeycutt, Samuel Tilden,
 Hosier, William Paul,
 Jones, Thomas Haskell,
 Kirkpatrick, Benjamin Howell,
 Lyon, Luther Matison,
 McCracken, Washington Lafayette,
 McCullin, James Presley,
 Newlin, Oliver Stockard,
 Park, Gwyn Lee,
 Quicke! Augustus Lee, LITT.B. 1895,
 Rowland, John Alexander,
 Satchwell, Paul Deems,
 Seymour, John Barton, A.B.

 (*Hamilton College*),
 Shaw, John Sumpter,
 Sherrod, John Mayo,
 Stanly, Benjamin Edward, S.B. 1895,
 Thompson, Percy Moran,
 Vanderford, Thomas Howerton, Jr.,
 Williams, Patrick Henry,

Rocky Mount.
 Chapel Hill.
 Huntley.

Elon College.
 Tip Top.
 Albertson.
 Rockford.
 Clayton.
 Suffolk, Va.
 Jefferson.
 Crabtree.
 Austin.
 Peru.
 Conway, Ark.
 Saxapahaw.
 Elkin.
 Lincolnton.
 Lumberton.
 Wilmington.

Newbern.
 Sandifer.
 Rocky Mount.
 Kinston.
 Goldsboro.
 Salisbury.
 Camden.

SUMMER SCHOOL.

Barnes, David Collin,	Murfreesboro.
Bassett, Lucius Virginius,	Rocky Mount.
Bingham, Robert Worth,	Louisville, Ky.
Carr, James Osborne, PH.B. 1895,	Xenia.
Cochran, William Alexander,	Star.
Collins, George R.,	Hillsboro.
Cook, John Monroe, PH.B.	
(<i>Elon College</i>) 1896,	Elon College.
Costen, Thomas William, Jr.,	Sunbury.
Exum, Wyatt Patrick, Jr., A.B.	
(<i>Wake Forest College</i>) 1896,	Goldsboro.
Godwin, Hannibal Lafayette,	Dunn.
Grady, Albert Sydney,	Albertson.
Gray, Robert Lilly,	Raleigh.
Grimes, William Dumpsie,	Grimesland.
Hammond, Milo Orlando,	Asheboro.
Harding, William Frederick, PH.B. 1894,	Charlotte.
Hare, Starkey,	Tunis.
Harrell, George Abner,	Henderson.
Holyfield, Watson Balfer,	Rockford.
Howard, William Oscar, A.B.	
(<i>Wake Forest College</i>) 1898,	Tarboro.
Johnston, Henry, A.B. 1890,	Tarboro.
Keith, Edward Wilbur,	Asheville.
Lamb, Samuel Seldon,	Elizabeth City.
Lee, Thomas Bailey, A.B. 1894,	Asheville.
Mebane, Frank Carter, A.B. 1892,	Madison.
Mehegan, Charles Barromio,	Tarboro.
Minor, Sidney Whitfield,	Oxford.
Murray, James Walter,	Burlington.
Park, Gwyn Lee,	Elkin.
Pippen, Joseph Powell,	Tarboro.
Presnell, Francis Edward,	Waynesville.

Price, James Watts,	Wilmington.
Quickel, Augustus Lee, LITT.B. 1895,	Lincolnton.
Raby, Andrew Dempsie,	Whittier.
Ray, McDuffie, A.B.	
(<i>Judson College</i>) 1893,	Buck Forest.
Rose, Lewis Lake,	Atlantic City, N. J.
Rowland, John Alexander,	Lumberton.
Seymour, John Barton, A.B.	
(<i>Hamilton College</i>),	Newbern.
Sherrod, John Mayo,	Rocky Mount.
Smith, Edwin Sanders,	Linden.
Stamey, John Wesley,	Clyde.
Young, William Hubert,	Cary.

THE MEDICAL SCHOOL.

FACULTY.

EDWIN ANDERSON ALDERMAN, D.C.L., PRESIDENT.

RICHARD HENRY WHITEHEAD, M.D., *Professor of Anatomy and Pathology.*

FRANCIS PRESTON VENABLE, PH.D., *Professor of Chemistry.*

JOSHUA WALKER GORE, C.E., *Professor of Physics.*

HENRY VAN PETERS WILSON, PH.D., *Professor of Biology.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

CHARLES STAPLES MANGUM, M.D., *Professor of Physiology and Materia Medica.*

COURSES OF INSTRUCTION.

The Medical School provides two courses of study, for which are claimed the advantages derived from good equipment and small classes. Each student has the opportunity of seeing the various demonstrations and experiments, and receives direct personal instruction.

COURSE A.

This course extends over a period of one College year, and is intended for students that cannot devote four years to medical education. After completing it, students are admitted to the second year of colleges having a three years' course. In course A the following subjects are studied: Physics, Chemistry, Histology, Anatomy, Physiology, and Materia Medica.

COURSE B.

This course extends over a period of two college years, and is intended for those who can give four years to medical education. Its successful completion will admit a student to the third year of high-grade colleges. In the first year the following subjects are studied: Physics, General Chemistry, General Biology, Histology, and Anatomy; in the second year, Medical Chemistry, Embryology, Anatomy, Minor Surgery, Physiology, Materia Medica, and Pathology, including Bacteriology.

Physics.

Professor GORE.

1. Elementary course. The fundamental facts of physics presented, and the general laws illustrated by experiments.

Chemistry.

Professor VENABLE and Assistant Professor BASKERVILLE.

1. General Descriptive Chemistry.

The elements are taken up in their order and described, and this study is followed by the laws of their combination and the compounds formed. The latter part of the course is taken up with organic chemistry.

2. Qualitative Analysis.

The student is made to perform all the usual tests for the ordinary elements and compounds, so as to become familiar with them and be able to analyze qualitatively the ordinary substances met with.

3. Toxicology and Urinary Analysis.

The nature and action of common poisons are studied and practice is given in the tests for them. The latter part of the course consists of qualitative and, in part, quantitative analysis of the urine, followed by the microscopic examination of urinary sediments.

Biology.

In the Biological courses some record of each day's work is

kept by the student. This record consists chiefly of sketches made directly from the dissection or the preparations under the microscope. The importance of making a figure (even a poor one) of the object under study, cannot be overestimated as an aid to observation. In addition to the usual written examinations, practical examinations on the work done in the laboratory are held.

Professor WILSON.

1. General Biology.

Representative types of the great groups of animals are dissected and studied microscopically. The forms range on the one side from the unicellular animals to the vertebrates, and on the other from the unicellular plants to the flowering plants. The structure of the cell and the nucleus, and the changes of the latter during division are included in this course. In the lectures the forms to be studied are briefly described, their relations to other living things are pointed out, and the principles which they illustrate are explained. The fundamental facts concerning living things are thus learned directly from nature in such a way as to develop the power of accurate observation, skill in handling instruments, and method in the recording of notes.

2. Vertebrate Histology.

The principal tissues and organs of the vertebrate body are here studied by the refined methods of modern microscopy. Whenever profitable, the living tissue is first examined. Both paraffin and celloidin sections are employed, the staining and mounting being done by each member of the class.

3. Vertebrate Embryology.

The main facts in the development of a vertebrate animal are here worked out by the student for himself with the aid of explanatory lectures. A brief survey of the early stages of development, including fertilization, segmentation, and the formation of the germ-layers is first made, after which the origin and development of the typical vertebrate organs is followed out in some detail in chick embryos. In addition, the fetal membranes of some mammalian embryo are examined. The embedding, section-cutting, staining, mounting are all done by the student, so that in this and the preceding section a useful knowledge of microscopic technique is acquired.

Anatomy.

Professor WHITEHEAD.

FIRST YEAR.

1. Anatomy (elementary course).

During the first year the study of this subject proceeds by systems, first the bones, then the muscles, etc. The student does most of the dissection for himself under the close supervision of the instructor; the most difficult dissections are made for him. Daily demonstrations and examinations on the skeleton or cadaver are held, and numerous practical examinations are required. The aim of the instructor always is to induce the student to go directly to nature for his facts, and to acquire familiarity with them by constantly seeing and handling them, thus obtaining knowledge which will be useful and abiding.

SECOND YEAR.

2. Anatomy (advanced course).

During the second year, the student does all the dissecting, and studies the body by regions rather than by systems, and is quizzed daily on the parts he dissects. Thus the student is made to investigate, see, and verify for himself the truths of anatomy as they exist in nature and not in diagrams and pictures.

Physiology, Materia Medica, and Surgery.

Professor MANGUM.

1. Physiology.

The system of teaching is by text-book, lectures, and quizzes. Special attention is given to the nervous and digestive systems, and the practical bearings of physiological facts are pointed out.

2. Materia Medica.

This embraces the study of the geographical and botanical sources of drugs, the physiological and toxic effects of remedies. The indications for their use are briefly explained.

3. Minor Surgery.

Under this head instruction is given in the application of bandages, and of splints, and in the modern methods of dressing wounds.

Pathology.

Professor WHITEHEAD.

1. Bacteriology.

The study of this subject begins with Bacteriology. Each student carries through pure cultures of the principal pathogenic bacteria in the various media commonly employed; agar-agar, gelatin, milk, potato, etc., and is drilled in the methods of staining bacteria in cultures, sputa, and tissues. He is also taught the methods of separating pure cultures from mixtures, of sterilization, and the other bacteriological operations commonly employed. As the student is required to perform these operations himself, he gains a fair amount of skill in bacteriological technics. He is required to record his observations, and is encouraged to do this in his own language. The significance of the various bacteria is explained in lectures, and the action of some of them demonstrated by inoculation of animals.

2. Pathological Histology.

In Pathology the study of the causes of disease is continued, and special attention is given to the changes produced by them in the tissues. While lectures are delivered, much attention is given to the study by each student of the diseased tissues with the help of the microscope, the aim being to induce the student to work out for himself, with the aid of text book and instructor, the morbid histology. The laboratory is well supplied with pathological material; last year each student stained and mounted about one hundred and fifty sections, thus covering almost the entire field of morbid histology.

PECUNIARY AID.

THE HARRIS PRIZE. (Established in 1895.) Mrs. T. W. Harris offers, in honor of the late Dr. T. W. Harris, a pocket case of instruments to that student who shall make the best grade in Anatomy.

THE WOOD SCHOLARSHIP. (Established in 1892.) Mrs. Mary Sprunt Wood, of Wilmington, has founded in memory of her late husband, Dr. Thomas Fanning Wood, a scholarship of the value of ninety dollars.

EXPENSES.

The fee for tuition in the Medical School is one hundred dollars a year, one half payable at the beginning of each term, in September and in January. A student in the Medical School has no other fee to pay unless he occupy a University room. For assignment of rooms, and for board, see page 59.

ADMISSION AND REGISTRATION.

Candidates for admission into the Medical School should present themselves on the same days and at the same hours with candidates for admission into the College. Candidates for admission and students already members of the School are expected to register according to the regulations on page 65. The session of the Medical School is of the same length with the College year.

All members of the Medical School enjoy the same privileges with other students in the University.

STUDENTS.**SECOND YEAR.**

NAME.	RESIDENCE.
Green, Thomas Meares,	Wilmington.
Heilig, Hermon Gilbert,	Salisbury.
Joyner, Claudius Cameron,	Greenville.
Nixon, Edwin Jones,	Creswell.
Nobles, Joseph Everett,	Greenville.
Pollock, Raymond,	Kinston.
Weaver, William Jackson, LITT.B. 1895,	Asheville.
Wimberley, Joseph Powell,	Battleboro.
Zachary, Robert Edgar, PH.B. 1895,	Jeptha.

FIRST YEAR.

Copple, Thomas Moses,	Hannersville.
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Day, Irving Cabe,
Duguid, Jones Alexander,
Garren, Robert Hall,
Green, Walter Scott,
Hart, Edward Roland,
Hathman, James Dabney,
Herring, Benjamin Simms,
Kirby, George Hughes, S.B. 1896,
McPhail, Lorenzo Dow,
Mebane, William Nelson,
Mechling, Harry Ellsworth,
Monk, Henry Lawrence,
Newby, George Edgar,
O'Hagan, Charles James, Jr.,
Price, Walter Dixon,
Roberson, Rob Minter,
Russell, George,
Smith, Oscar Fennell,
Thigpen, William Jordan,
Venable, Charles Scott, Jr.,
Whitaker, Joel,
Williams, Roy,
Winston, Abram Rencher,
Wright, John Bryan,

Durham.
Newbern.
Limestone.
Pearridge.
Penelo.
South River.
Wilson.
Raleigh.
Clinton.
Madison.
Springfield, Mass.
Newton Grove.
Hertford.
Greenville.
Dixie.
Pittsboro.
Franklinville.
Waycross.
Conetoe. [Va.
Charlottesville,
Raleigh.
Asheville.
Franklinton.
Coharie.

REVIEW COURSE IN MEDICINE.

CHARLES STAPLES MANGUM, M.D., *Professor of Physiology.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

This course is intended for applicants for license before the State Board of Medical Examiners.

Many applicants for license before the Examining Board of Medicine require a rapid, thorough review in *Anatomy, Physiology, Chemistry, Toxicology, and Materia Medica*. Medical students during the last year or two years of college life are too much occupied with the more advanced work to review the primary branches on which examining boards lay such stress. The course offered consists of daily questioning on each of the subjects mentioned above, and continues during four weeks.

The course begins May 1, 1897. Fee, twenty-five dollars.

THE SCHOOL OF PHARMACY.

FACULTY.

EDWIN ANDERSON ALDERMAN, D.C.L., PRESIDENT.

EDWARD VERNON HOWELL, A.B., PH.G., *Professor of Pharmacy.*

FRANCIS PRESTON VENABLE, PH.D., *Professor of Chemistry.*

JOSHUA WALKER GORE, C.E., *Professor of Physics.*

HENRY VAN PETERS WILSON, PH.D., *Professor of Biology.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

CHARLES STAPLES MANGUM, M.D., *Professor of Materia Medica.*

COURSES OF INSTRUCTION.

The School of Pharmacy offers instruction extending over a period of two College years. The courses are as follows :—

FIRST YEAR.

Pharmaceutics.

Professor HOWELL.

1. Theory and Practice of Pharmacy. *Five hours a week.*
2. Practical Course in Operative Pharmacy. *Two hours twice a week.*

Physics.

Professor GORE.

1. Elementary Physics. *Two hours a week.*

Chemistry.**Professor VENABLE.**

1. Experimental Chemistry. Lectures, with laboratory work.
Three hours a week.

Biology.**Professor WILSON.**

1. Elements of Physiology. Lectures, with laboratory work.
Three hours a week (fall term).

Quizzes.**Professor HOWELL.**

1. Specimen Quizzes. *One hour a week.*
2. Lecture Quizzes. *One hour a week.*

SECOND YEAR.**Pharmaceutics.****Professor HOWELL.**

1. Theory and Practice of Pharmacy. *Five hours a week.*
2. Practical Course in Operative Pharmacy. *Two hours twice a week.*
3. Pharmaceutical Botany. Lectures. *Three hours a week (fall term).*

Chemistry.**Professor VENABLE and Assistant Professor BASKERVILLE.**

1. Analytical Chemistry, Toxicology and Urinary Analysis.
Two hours a week.

Biology.**Professor WILSON.**

2. General Biology. Lectures, with laboratory work. *Three hours a week.*

Materia Medica.

Professor MANGUM.

1. *Materia Medica. Three hours a week (spring term).*

LABORATORIES.

A description of the Physical, Chemical, and Biological Laboratories will be found elsewhere in the Catalogue. A special laboratory is placed at the service of the students in Pharmacy. This is fitted up with desks, tables, gas, water, and such apparatus and materials as are necessary for the prosecution of their work.

EXPENSES.

The fee for tuition in the School of Pharmacy is seventy-five dollars a year, one half payable at the beginning of each term, in September and in January. A student in the School of Pharmacy has no other fee to pay unless he occupy a University room. For assignment of rooms, and for board, see page 59.

ADMISSION AND REGISTRATION.

Candidates for admission into the School of Pharmacy should present themselves on the same days and at the same hours with candidates for admission into the College. Candidates for admission and students already members of the School are expected to register according to the regulations on page 65. The session of the School of Pharmacy is of the same length with the College year.

All members of the School of Pharmacy enjoy the same privileges with other students in the University.

THE SUMMER SCHOOL (1896).

FACULTY.

EDWIN ANDERSON ALDERMAN, PH.B., *SUPERINTENDENT,
and Professor of Pedagogy.*

JOSEPH AUSTIN HOLMES, S.B., *Professor of Geology.*

WALTER DALLAM TOY, M.A., *Professor of Modern Lan-
guages.*

FRANCIS KINGSLEY BALL, PH.D., *Professor of the Greek
Language and Literature.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of
Chemistry.*

INSTRUCTORS.

HERMAN HARRELL HORNE, A.M., *Instructor in Modern
Languages.*

MARCUS CICERO STEPHENS NOBLE, *Instructor in Meth-
ods in Arithmetic and Algebra.*

ALEXANDER GRAHAM, A.M., *Instructor in English Gram-
mar and Psychology.*

C. ALPHONSO SMITH, PH.D., *Instructor in the English
Language and Literature.*

AUSTIN C. APGAR, *Instructor in Botany and Zoology.*

A. F. NEWLANDS, *Instructor in Vertical Writing.*

A. CASWELL ELLIS, A.B., *Instructor in Psychology and
Child Study.*

JOHN J. BLAIR, B.S., *Instructor in Geography.*

CLARENCE R. BROWN, *Instructor in Music.*

BELLE THOMAS, *Instructor in Primary Work.*

BLANCHE E. LITTLE, *Instructor in Drawing.*

MINNIE REDFORD, *Instructor in Phonics.*

COURSES OF INSTRUCTION.

Greek.

Professor BALL.

1. Elementary Course. White's Beginner's Greek Book.
Three hours a week.

Latin.

Professor BALL.

1. Elementary Course. Review of Latin Grammar, with exercises. *Six hours a week.*
2. Cæsar (Gallic War). Reading, with study of Syntax. Methods in Teaching. *Six hours a week.*
3. Vergil (Aeneid). *Three hours a week.*

German.

Mr. HORNE.

1. Elementary Course. Grammar. German prose. Harris's German Lessons. Storm (Imensee). *Five hours a week.*

Professor TOY.

2. Advanced Course. Freytag (Die Journalisten). Sheldon's German Grammar. Harris's Composition. *Five hours a week.*

French.

Mr. HORNE.

1. Elementary Course. Grammar. French prose. Charde-
nal's First French Course. Super's Reader. *Five hours
a week.*

Professor TOY.

2. Advanced Course. Halévy (L'Abbé Constantin). Grand-
gent's Grammar, and Materials for Composition. *Five
hours a week.*

English.**Professor SMITH.**

1. Anglo-Saxon. Elementary Course. Bright's Anglo-Saxon Reader.
2. Middle English. Chaucer's Legend of Good Women.
3. Modern Literature. Tennyson.

Psychology and Child Study.**Mr. ELLIS.**

1. Anatomy and Physiology of the Nervous System.
2. Experimental Psychology.
3. Child Study.

Civics.**Mr. GRAHAM.**

1. Civics. *Twelve lectures.*

Mathematics.**Mr. NOBLE.**

1. Algebra : its Value, and Methods of Teaching. *Three hours a week.*
2. Arithmetic. Methods of Teaching. *Five hours a week.*

Chemistry.**Assistant Professor BASKERVILLE.**

1. Elementary Course. Experiments. *Twenty lectures.*
2. Advanced Course. Laboratory work. *Five hours a week.*

Biology.**Mr. GRAHAM.**

1. Physiology. *Five hours a week.*

Professor APGAR.

2. Botany. *Fifteen lectures.*
3. Zoölogy. *Fifteen lectures.*

Geology and Geography.

Professor HOLMES.

1. The Geology and Geography of the Region round Chapel Hill.

Mr. BLAIR.

2. Geography, the Ideal Science. *Five hours a week.*

Pedagogy.

Professor ALDERMAN.

1. Herbartian Movement in Germany and America.

Primary Work.

Miss THOMAS.

1. Teaching of Children in Primary Schools.

Drawing.

Miss LITTLE.

1. Form-study. Model and Object Drawing.

Music.

Mr. BROWN.

1. Elementary Course. Sight Reading. Scale Practice. Rudiments of Music. *Five hours a week.*
2. Advanced Course. Sight Reading. Scale Practice. *Five hours a week.*
3. Private Lessons in Voice Production, Breathing, Tone Placing, and Artistic Singing. *Two lessons a week.*

Vertical Writing.

Mr. NEWLANDS.

1. The History of Writing. Evolution of School Desks. Position and Movement in Writing. Methods of Teaching. *Daily for two weeks.*

Educational Conferences.

Each day there is a conference of the entire school for the discussion of vital matters relating to the theory and practice of teaching and to school administration. The superintendents of the city schools and other prominent educators lead in these discussions.

Lectures.

A series of lectures is delivered by the Faculty, and by prominent speakers from abroad.

CERTIFICATES.

Every student in the Summer School who is not a member of another department of the University may receive a certificate of attendance and work satisfactorily completed.

A student who is already a member of another department of the University, or a student who desires to enter another department, is credited for work done in the Summer School upon which he has passed a satisfactory examination.

Opportunity is thus afforded to young men of limited means to diminish the time required for a degree, while teachers of special subjects in the public or private schools may, by attending several sessions of the Summer School, complete the University courses in any department of study offered.

EXPENSES.

Tuition fee.....	\$5.00
Registration fee.....	1.00

A student in the Summer School has no other fee to pay un-

less he take a course in Chemistry or Music. The fee for Chemistry 1 is five dollars; in Chemistry 2 a student pays two dollars for materials and breakage. The fee for Music 1 and 2 is five dollars; for Music 3, five dollars.

ADMISSION AND REGISTRATION.

The Summer School begins on the Tuesday before the fourth Wednesday in June and ends on the fourth Friday in July. All persons desiring to be admitted are expected to present themselves at 10 A.M., in Gerrard Hall, on the first day of the session.

All members of the Summer School enjoy the same privileges with other students in the University.

STUDENTS.

NAME.	RESIDENCE.
Alderman, William Franklin,	Greensboro.
Allen, Fannie,	Tarboro.
Anderson, Ella,	Cedar Grove.
Anderson, Lily Belle,	Wilmington.
Andrews, John Hawkins,	Raleigh.
Archer, Corrie Gray,	Kenansville.
Arrington, Mary Jones,	Nashville.
Atwater, Hattie,	Oxford.
Bailey, Cornelia W.,	Raleigh.
Barbee, Mrs. J. M.,	Raleigh.
Barnes, May,	Tarboro.
Bates, Grace Harding,	Raleigh.
Bellamy, Lizzie,	Raleigh.
Bernard, Mary Augusta,	Wilmington.
Bernard, William Stanley,	Greenville.
Bivins, John Addison,	Charlotte.
Blair, Elva Jane,	Oxford.
Blair, Emma Hunt,	High Point.

Blair, Ruth,	Archdale.
Boswell, James Adolphus, Jr.,	Milesville.
Bowers, Nellie,	Jackson.
Brem, Mina Caldwell,	Charlotte.
Bridgers, Loulie,	Tarboro.
Bringle, Hattie Warwick,	Salisbury.
Broughton, Margaret Estelle,	Raleigh.
Brown, Effie,	Tarboro.
Brown, Mrs. Clarence Richard,	Greensboro.
Browning, Alan,	University Station.
Busbee, Louise Taylor,	Raleigh.
Bush, Charlotte Franklin,	Wilmington.
Cameron, Leo Barkley,	Wilmington.
Canaday, James Parrot,	Chapel Hill.
Candler, Claytor,	Winston.
Cobb, Fannie Hooper,	Raleigh.
Connor, George Whitfield,	Wilson.
Crawford, Carrie Ida,	Salisbury.
Cronly, Mary Dickson,	Wilmington.
Daggett, Julia Worth,	Wilmington.
Daggett, Rhea H.,	Wilmington.
Davis, Mabel Irwin,	Louisburg.
Davis, Robert Mayo,	Tarboro.
Devereux, Laura Margaret,	Raleigh.
Donnelly, Bertha,	Charlotte.
Donnelly, Margaret,	Charlotte.
Douglas, Madeleine,	Greensboro.
Draughon, Blanche,	Whitakers.
Duval, Mattie E.,	Cheraw, S. C.
Faison, Nellie,	Faison.
Farish, Ella,	Reidsville.
Farrior, Annie,	Goldsboro.
Fleming, Belle,	Raleigh.
Franklin, Lillie Aynsley,	Winston.

Fuller, Nellie,
Gannon, Margaret,
George, John Jacob,
Graves, Ralph Henry,
Gray, Polk Cleburne,
Green, Alice,
Grimsley, George Adonijah,
Harris, Mary Clegg,
Hart, Mrs. Louise,
Harward, Emma,
Hendon, Loula,
Hicks, Lillie Strong,
Hill, Annie Carrow,
Hill, Margaret Venters,
Holleman, Almon Thomas,
Holloway, Margaret Elizabeth,
Holmes, Howard Braxton,
Howard, Ira Nathaniel,
Howard, Sarah,
Howell, Harry,
Howell, Logan Douglass,
Hutchison, Sudie,
Irvin, Hunter,
Jackson, Jasper Francis,
Jenkins, Lillian Maude,
Johnson, Katie Ellison,
Joyner, James Yadkin,
Kiewit, Katherine Paulina,
Landis, Anna Williams,
Lawrence, Lucie Katherine,
Lawrence, Mrs. Nathan M.,
Lazenby, Laura,
Leach, Celestia Estelle,
Lentz, Jay Dick,

Durham.
Winston.
Cherryville.
Chapel Hill.
Mooresville.
Wilmington.
Greensboro.
Chapel Hill.
Wilson.
Chapel Hill.
Chapel Hill.
Raleigh.
Raleigh.
Raleigh.
Ascend.
Durham.
Franklinton.
Oxford.
Tarboro.
Washington.
Raleigh.
Charlotte.
Reidsville.
Timothy.
Winston.
Wilmington.
Greensboro.
Nokesville, Va.
Oxford.
Raleigh.
Oxford.
Statesville.
Raleigh.
Chapel Hill.

Lewis, Annie Harrison,	Rocky Mount.
Lindsay, Nonie,	Lindsay.
Linton, Lottie,	Charlotte.
Long, Paul Jones,	Garysburg.
McAlister, Thomas Gilmer,	Gilmer.
McArthur, Joseph Alexander,	Lumber Bridge.
McCaull, Angela Cartwright,	Greensboro.
McCaull, Margaret MacRobert,	Greensboro.
McIver, Berrie Chandler,	Cheraw, S. C.
McIver, Donald,	Sanford.
McKimmon, Kate,	Raleigh.
McMillan, Mary,	Red Springs.
Mangum, Ernest Preston,	Clinton.
Manning, Asa James,	Jamesville.
Manning, Joseph Edwin,	Jamesville.
Marsh, Mary Virginia,	Raleigh.
Marston, Martha,	Marshall.
Martin, Floy Lucretia,	Chapel Hill.
Martin, Mrs. Leonora Monteiro,	Greensboro.
Meares, Eliza Walker,	Wilmington.
Mendenhall, E. P.,	Newbern.
Mills, Mary Palmer,	Raleigh.
Misenheimer, Emma Caroline,	Concord.
Moffitt, Maggie,	Wilmington.
Morton, Swepson Cox,	Roxboro.
Moser, Belle,	Mt. Pleasant.
Newman, John Urquhart,	Elon College.
Oldham, Jesse Morrow,	Mebane.
Patterson, Pattie Clark,	Raleigh.
Payne, Farinda Washington,	Wilmington.
Preston, Laura Condit,	Marshall.
Price, Ida,	Winston.
Price, Richard Jones,	Wilmington.
Ramsey, Adelaide,	Durham.

Register, Mary Bettie,	Keyser.
Richardson, Nannie Elizabeth,	Selma.
Riddle, Loula,	Raleigh.
Roach, Emma Jane,	Rock Hill, S. C.
Roan, Ada,	Winston.
Roberson, Mary,	Chapel Hill.
Robinson, Mrs. James A.,	Durham.
Royall, Mrs. George,	Goldsboro.
Royster, Edith Isabelle,	Raleigh.
Scarlett, Charles,	University Station.
Sharpe, Thomas Allen,	Pineville.
Shaw, Mrs. Mary,	Durham.
Sheppe, Edwin Samuels,	Reidsville.
Sherwood, Mrs. Mary Bates,	Raleigh.
Shinn, James Franklin,	Concord.
Shirey, Ella Belle,	Concord.
Struthers, Hester Cox,	Wilmington.
Terrell, Mrs. Mary Brewster,	Raleigh.
Thompson, Ida Sallie,	Durham.
Thompson, D. Matt,	Statesville.
Vogel, Emma,	Charlotte.
Warren, Ida,	Tarboro.
Watkins, William Henry, Jr.,	Ramseur.
Webb, Addie,	Stem.
Wheeler, Mrs. Lizzie Little,	High Point.
White, Emma Laura,	Belvidere.
Wiley, Mary,	Winston.
Williams, Annie,	Reidsville.
Williamson, Mrs. Charlotte Montgomery,	Raleigh.
Wilson, Mrs. Sallie May,	Glendale, Va.
Winfield, Mattie Elizabeth,	Chocowinity.
Womble, Ada Viola,	Raleigh.
Wood, William Franklin,	Winston.
Woodley, Isabella,	Charlotte.

Wyche, Pearl Eugenia,
Wyche, Ruby Royster,
Yarborough, Kate,
Zachary, Robert Edgar,

Henderson.
Henderson.
Wilmington.
Jeptha.

THE UNIVERSITY LIBRARY.

OFFICERS.

FRANCIS KINGSLEY BALL, PH.D., SUPERVISOR.

BENJAMIN WYCHE, LITT.B., *Librarian*.

WILLIAM DONALD CARMICHAEL, *Assistant*.

WILLIAM COBB LANE, *Assistant*.

The University Library numbers twenty-six thousand bound volumes and ten thousand pamphlets. It is arranged in twenty-two subdivisions, of which the following are the chief:—

Reference,	Mythology and Art,
Political and Social Science,	Modern Languages,
Poetry and Drama,	Jurisprudence,
Religion and Theology,	Biography and Memoirs,
Latin, Greek, and Sanskrit,	Education,
Medicine and Hygiene,	Fiction,
History,	Science,
Philosophy,	Mathematics,
Literature and Language,	Public Documents.

At a meeting of the Board of Trustees of the University, the Dialectic and Philanthropic Literary Societies made a donation of their valuable collection of twenty thousand volumes to the Library, and provided for its perpetual endowment. The official title of the Library now is THE LIBRARY OF THE UNIVERSITY OF NORTH CAROLINA ENDOWED BY THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

The funds available for the increase of the Library are expended semiannually under the direction of the Supervisor, the Librarian, and the Library Committee, with special reference to the instruction given in the University. The annual

increase from purchase, bequests and exchanges averages about one thousand volumes. The books are carefully arranged and catalogued by subject and author.

Many changes in the arrangement and administration of the Library have been made in the direction of better light, more room, and greater efficiency and comfort. The Librarian and his Assistants are in attendance to give help in any line of research or reading. The Reading-room and library table are supplied with the best foreign and American periodicals and the leading newspapers of the State and Nation. The students of the University are allowed access, under necessary limitations, to the bookshelves. The Library and the Reading-room are open every weekday from 8:30 A.M. to 1 P.M., and from 2 to 5 P.M.

Extensive improvements in the exterior and interior of the Library will be completed by the opening of the next College year.

THE PHYSICAL LABORATORY.

OFFICERS.

JOSHUA WALKER GORE, C.E., DIRECTOR, and *Professor of Physics.*

ARCH TURNER ALLEN, *Assistant in Physics.*

The Physical Laboratory is in the South Building. Adjoining the lecture room are two rooms, one of which is used for apparatus and the other for a laboratory. A small room connecting with the laboratory is fitted up for a workshop, being provided with lathes for wood and metal, and tools for preparing and making apparatus. The apparatus for class-room illustration is kept in large cases in the lecture room.

The members of the Junior Class are required to make a limited number of experiments to familiarize themselves somewhat with the methods of experimentation, to acquire facility in handling instruments of precision, and to cultivate the power of observation. The experiments are elementary in character, but involve measurements such as the following: Determining Linear Dimensions with Vernier Gauges, Micrometer Calipers, Spherometer, Micrometer Microscope; Weighing; Specific Gravity; Specific Heat; Coefficient of Expansion; Wave Length and Pitch of Sound; Current Strength, Electro-motive Force and Resistance.

The Laboratory is quite well provided with instruments of precision for electrical testing and measuring. The class in the advanced course of electricity devote considerable time to such work. The equipment consists of dynamos, motors, gal-

vanometers, electrometers, volt-meters, ammeters, condensers, with their various accessories; secondary cells; standard cells, standard resistance coils, etc.

THE CHEMICAL LABORATORY.

OFFICERS.

FRANCIS PRESTON VENABLE, PH.D., DIRECTOR, and *Professor of Chemistry.*

CHARLES BASKERVILLE, PH.D., *Assistant Professor of Chemistry.*

ARTHUR WILLIAM BELDEN, *Assistant in Chemistry.*

STANFORD HUNTER HARRIS, *Assistant in Chemistry.*

The building formerly known as Person Hall is now used as the Chemical Laboratory. It has been greatly added to and forms a convenient and well-arranged system of laboratories. The rooms are eleven in number and contain about six thousand square feet of floor space. The pitch of the rooms is twenty feet, and they are lighted by numerous large windows, five feet by ten feet in size. Thus good ventilation and light are secured.

There is a large lecture room, with a seating capacity of one hundred and twenty-five. The sides and rear of the room have glass cases for the display of specimens. The room is lighted by electricity. In addition to its use as a lecture room, it is used as a place of meeting by the Elisha Mitchell Scientific Society.

Adjoining the lecture room, is the private laboratory of the Senior Professor of Chemistry, and a smaller room for the storage of specimens. The west wing of the Laboratory is divided into laboratories for qualitative and quantitative analysis, furnishing desk-space for forty-eight students and fifteen students respectively. These laboratories are provided with hoods for

carrying off noxious gases. There is a small room also, cut off from the other laboratories, in which dangerous or disagreeable experiments may be performed.

The rear portion of the Laboratory is almost a reproduction of the front in size and outline. It is divided into a balance room and library, a dark room for work with the polariscope and spectroscope and for photography, an assay room provided with a set of gas furnaces, a laboratory for toxicological or other special work, and a storeroom. In the assay room is placed a large still, which provides an abundance of distilled water.

The laboratories are supplied with gas and water. The expenditures for apparatus amount to about one thousand dollars annually.

THE BIOLOGICAL LABORATORY.

OFFICERS.

HENRY VAN PETERS WILSON, PH.D., DIRECTOR, and *Professor of Biology*.

GEORGE HUGHES KIRBY, S.B., *Assistant in Biology*.

ROBERT ERVIN COKER, S.B., *Assistant in Biology*.

The Biological Laboratory occupies the upper floor of the New East Building. In addition to a lecture room, there is a main laboratory, a smaller laboratory for advanced students, a private workroom, and a couple of storerooms. The entire floor space is something over four thousand square feet.

The general equipment is good, and is adapted to the needs of modern microscopical work, including compound and dissecting microscopes, microtomes, paraffine and hot air baths, incubator, dissecting microscopes, camera lucidas, immersion lenses, etc. All rooms in the Laboratory are supplied with running water. In addition to the sinks, there are several large aquarium tables in which living animals may be kept for breeding purposes, study of their habits or class work.

The museum collections are arranged in cases in the main laboratory. The marine fauna of the Atlantic coast is well represented. There are very serviceable collections of bird skins, bird eggs, insects, and flowering plants. Students engaged in advanced work have access to microscopic preparations, illustrating the anatomy and development of sponges and corals, the histology of medusae, the development of teleosts and other objects of morphological interest. The departmental library includes many valuable books of reference, treatises, and zoölogical journals.

THE GEOLOGICAL LABORATORY.

OFFICERS.

COLLIER COBB, A.M., DIRECTOR, and *Professor of Geology and Mineralogy.*

JOHN GILCHRIST McCORMICK, *Assistant in Geology.*

The Geological Laboratory occupies the first floor of the New East Building. In addition to a lecture room with a seating capacity of about ninety students, there is a large laboratory supplied with working collections of minerals, rocks, and fossils, and with photographs, maps and models illustrating geological structure. The Laboratory is furnished with two petrographical microscopes also, one of them manufactured expressly for the University by the Bausch and Lomb Optical Company. Microscopic slides have been made of most of the specimens from North Carolina; and the department has, also, sections of the typical European minerals and rocks. Sections of the rocks round Chapel Hill, and of the igneous rocks of the Boston Basin, made by the late Hunter Lee Harris, of the Class of 1889, have been donated to the geological department.

The University possesses a collection of more than two thousand specimens of typical rocks and minerals from various European localities, and of large specimens of building stones, coals, and various products illustrating the economic geology of the State. These are arranged in an exhibition room of six hundred and fifty square feet of floor space. Here are kept also the sections taken with a diamond drill in the coal regions of

Pennsylvania, in the region round King's Mountain, where the Summer School in Geology holds its sessions, in the Dan River Coal fields, and in the Triassic rocks at Durham, N. C. A complete set of the ores of the precious metals found along the line of the Atchison, Topeka and Santa Fe Railroad has recently been added to the collections. Valuable additions have been made to the collection of fossils also, affording increased opportunity for laboratory work in historical geology and paleontology. The collection illustrating economic geology has been largely increased by many fine specimens secured by Professor Holmes from the Atlanta exhibition.

The departmental library, which occupies a room adjoining the exhibition room, is supplied with State and United States Reports, the papers of working geologists, the best works upon geology, and scientific periodicals.

THE GYMNASIUM.

OFFICER.

HARRY ELLSWORTH MECHLING, *Instructor in Physical Culture.*

Memorial Hall is used as the University Gymnasium, affording a practically unlimited supply of air, light and space for all sorts of gymnastic exercises. Inside the Hall is a running track one twelfth of a mile long; and there is an abundant supply of improved gymnastic apparatus.

The general supervision of the Gymnasium is in the hands of a committee of two members of the Faculty, one of them being the physician of the University. Exercise in the Gymnasium is required three hours a week of all members of the College except Seniors.

A thorough physical examination of each student is made in the fall and in the spring. The measurements are outlined on charts, to show the parts of the body below the normal development, for which special exercises suited to the health and physical condition of the individual are suggested.

The prescribed exercises are directed first to the correction of physical deformities and errors in health, and then to the complete development of the body.

During the winter months special classes in boxing, wrestling, club swinging, and fencing, are formed. These forms of exercise, when carefully conducted, prove to be in the highest degree popular and beneficial. There are also held, during December,

January and February, three indoor athletic contests. The three winners of the greatest number of points in the three contests are given gold medals.

Outdoor sports are encouraged as being beneficial to the students, and very helpful in the discipline of college life. Those proving themselves physically able are allowed to compete in the field day contests, composed of all kinds of running, jumping, vaulting, hammer and shot throwing, and bicycle races.

An athletic field has been enclosed and improved by the generosity of the Alumni. It affords ample room for football and baseball.

The Lake Running Track, one sixth of a mile long, with a hundred yard dash, has recently been added to the athletic equipment of the University by the generosity of Mr. Henry Steers Lake of the Class of 1898. It affords fine facilities for all sorts of track athletics.

THE UNIVERSITY ORGANIZATIONS.

THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

The Dialectic and Philanthropic Literary Societies were organized in 1795, the year of the opening of the University. Their existence has been inseparably linked with that of the University, and they have shown remarkable power in developing character as well as in training the intellect. They offer facilities for practice in debate, oratory, declamation and essay writing; and their members become practically familiar with parliamentary law and usage.

Each Society owns a large handsomely furnished hall, the walls of which are hung with oil portraits of illustrious members.

Meetings are held by each Society every Saturday night during the College year, admission being confined to members. Public contests in debate between the two Societies are conducted twice a year. During Commencement week, each Society holds its own annual festival, upon which occasion medals are awarded for excellence in debate, oratory, declamation and essay writing. On Tuesday night preceding Commencement, six Representatives elected from the two Societies have a public competition in oratory; and a medal is awarded to the successful competitor.

By immemorial custom, students from the eastern half of the State usually join the Philanthropic Society, while those from the western half join the Dialectic Society. Although member-

ship in the Societies is entirely optional, yet it is earnestly recommended by the Faculty as furnishing unusual opportunities not only for literary culture, but also for the development of self-control and the power to persuade and control others.

THE PHILOLOGICAL CLUB.

Officers.

KARL POMEROY HARRINGTON, A.M., *President.*

FRANCIS KINGSLEY BALL, PH.D., *Vice President.*

WALTER DALLAM TOY, M.A., *Secretary and Treasurer.*

The Philological Club meets on the last Tuesday night of each month during the College year except December and May. Its membership consists of the instructors and advanced students in the language departments of the University.

The object of the Club is to stimulate original investigation in philology and literature, and to afford an opportunity for the interchange of views on subjects relating to such work. At each meeting papers are read and discussed.

All persons interested in the work of the Club are invited to attend its meetings.

THE SHAKSPERE CLUB.

Officers.

THOMAS HUME, D.D., LL.D., *President.*

SAMUEL MAY., A.B., *Vice President.*

WILLIAM ROBERT WEBB, JR., A.B., *Secretary.*

ROBERT HIDDEN SYKES, *Treasurer.*

Professor Toy and Messrs. D. Eatman, W. J. Horney, Burton Craige, J. S. Wray, D. B. Smith, T. F. Kluttz and J. W. Canada constitute, with the Officers, the Executive Committee.

The Shakspeare Club was organized in October, 1885, for the special purpose of giving impulse and guidance to scholarly

investigation of the great dramatist. But an important aim was to offer opportunity for comparative studies in the dramatic literature of ancient and foreign languages, and also to excite interest in the art of literary composition. Seminary methods are pursued by advanced students, and the results are presented in papers. The Club has a small but valuable collection of special reference books.

THE NORTH CAROLINA HISTORICAL SOCIETY.

Officers.

KEMP PLUMMER BATTLE, LL.D., *President*.

EDWIN ANDERSON ALDERMAN, D.C.L., *Vice President*.

WILLIAM CUNNINGHAM SMITH, PH.B., *Secretary*.

The North Carolina Historical Society was founded in 1842 by the Hon. David L. Swain, LL.D., President of the University. Under his leadership it became the center of historical work in the State and the medium of many notable contributions to State history. On March 22, 1875, through the activity of Dr. Battle, the Society was chartered by an Act of the General Assembly. The purpose of the Society is to collect, classify, investigate and publish material illustrative of the history of the State. The Historical Society possesses a valuable collection of books, pamphlets, manuscripts, newspaper files, coins and other objects of historic interest. The educational aim of the Society is to create a love of historical study and to give training in scientific methods of historical investigation. To this end meetings are held monthly in the historical lecture room, at which papers, based on original research, are read and discussed. All members of the University are eligible to membership.

THE ELISHA MITCHELL SCIENTIFIC SOCIETY.

Officers.

RICHARD HENRY WHITEHEAD, M.D., *President.*

HENRY VAN PETERS WILSON, PH.D., *Vice President.*

FRANCIS PRESTON VENABLE, PH.D., *Permanent Secretary and Treasurer.*

CHARLES BASKERVILLE, PH.D., *Corresponding Secretary.*

The Elisha Mitchell Scientific Society holds monthly meetings during the College year for the discussion of scientific subjects. A journal is issued semiannually. The object of the Society is to encourage scientific research and to record such matters as pertain to the natural history of the State. The membership is at present restricted to the Faculty and students of the University.

At the monthly meetings, which are ordinarily held on the second Tuesday of each month, excellent opportunities are afforded the students to get beyond the ordinary routine of the class room by hearing, reading and discussing papers on scientific subjects.

The Journal is in a measure a bulletin of the scientific laboratories of the University, and contains many articles written by students. It is now in its fourteenth year. The volumes already issued contain over twelve hundred pages. By the exchange of the Journal with over three hundred scientific journals and periodicals, ten thousand books and pamphlets have been collected, all of which are arranged in the University Library.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

Officers.

CHARLES HUGHES JOHNSTON, *President.*

PETER HARDEN ELEY, *Vice President.*

JOHN KENNETH PFOHL, *Recording Secretary.*

ROBERT ERVIN COKER, S.B., *Corresponding Secretary.*

WILLIAM EDWARD COX, *Treasurer.*

The Young Men's Christian Association is a voluntary organization of the students in the University, and is entirely under their management. The Faculty are in sympathy with the Association, and render service whenever requested to do so.

The object of the Association is to promote growth in grace and Christian fellowship among its members, and aggressive Christian work among the students. To this end four devotional meetings are held every week on Monday, Tuesday, Wednesday and Thursday evenings, for fifteen minutes, just after supper.

On the second and fourth Thursday nights of each month the service is taken up with the discussion of missionary work.

Five Bible Classes are devoted to personal work, devotional, topical and historical study, and the life and Epistles of Saint Paul. In addition to these Classes, Professor Battle delivers a half-hour lecture each Sunday morning on the historical aspect of the Bible. The Association arranges for monthly sermons by leading ministers of all denominations. An efficient committee look after the welfare of the sick in the University and see that they lack no comfort nor convenience.

A vigorous movement is on foot to raise twenty thousand dollars for a Y. M. C. A. building. Over ten thousand dollars have already been subscribed by the students and by others interested in the work.

On some Saturday evening near the opening of the College year, the Association gives its annual reception to students entering the University.

ONE HUNDRED AND FIRST COMMENCEMENT.

MAY 31, BACCALAUREATE SERMON.

The Rt. Reverend Edward Rondthaler.

JUNE 3.

ORATIONS BY REPRESENTATIVES FROM THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES.

Dialectic Society.

Arch Turner Allen,
David Baird Smith,
Jonathan Dickinson Sowerby.

Philanthropic Society.

William Willis Boddie,
Henry Groves Conner, Jr.,
Sylvester Browne Shepherd.

FACULTY RECEPTION IN THE GYMNASIUM.

JUNE 4, COMMENCEMENT.

SENIOR SPEAKING.

Richard Gold Allsbrook,	John Carlton Eller,
John William Canada,	Robert Palemon Jenkins,
William Thomas Woodley, Jr.	

ADDRESS BY VICE PRESIDENT STEVENSON.

DEGREES.

In Course.

Bachelor of Arts.

Richard Gold Allsbrook,	Leslie Ballard Evans,
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